

This document sets out equality information and objectives in relation to students and should be read in conjunction with the School Equality Policy, which is available on the Waterton Academy Trust website.

Wrenthorpe Academy: Equality Objectives

Date objectives set: September 2023

Objectives review date: September 2026

1. To reduce the GAP in attainment between non-disadvantaged and disadvantaged students
2. To reduce the GAP in attainment between SEND and non-SEND students
3. To promote spiritual, moral, social and cultural development and understanding through a broad and balanced curriculum, both in and beyond the school.

Objectives – actions taken and progress *(to be reviewed annually by the Academy Standards Committee)*

Objective 1	Actions for academic year 2023 – 2024 <i>(including data)</i>	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026	Data & progress September 2027
To reduce the GAP in attainment between non-disadvantaged and disadvantaged students	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils. Leaders will consult with pupils, staff and parents in relation to barrier to attendance, and respond in order to improve participation and access to school. Leaders will produce an attendance and pupil premium strategy in relation to their setting, and implement accordingly. Leaders will continue to implement the	Pupil Progress for disadvantaged pupils is improving; however, there still a gap between PP and non-PP. A new Pupil Premium Strategy has been developed with further targeted support. Attendance non-disadvantaged 2023-24 =95.5% Attendance disadvantaged 2023-24 =89.5%	Regular support from Trust EWO Improvement in attendance to ensure children are in school. Attendance non-disadvantaged 2024-25 =96.6%, improving by 1.1% Attendance disadvantaged 2024-25 =94.7%, improving by 5.2%		

	Waterton attendance policy with fidelity and rigour.		Pupil Premium Strategy updated Collaboration with multi-agencies (social workers) and LA EWO. Pupil Premium children tracked using class seating plans, individual data and discussed at Pupil Progress Meetings with SLT.		
Objective 2	Actions for academic year 2023 – 2024 (including data)	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026	Data & progress September 2027

Objective 3	Actions for academic year 2023 – 2024 (including data)	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026	Data & progress September 2027
To reduce the GAP in attainment between boys and girls	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.	The gap between girls and boys has significantly closed between girls and boys with no significant gaps in any year group. The margin between girls outperforming boys is minimal.	Data tracking, using PowerBi, cross referencing this with the percentage of boys/ girls within the SEND register. Termly Pupil Progress Meetings. Next step- to develop SENCO involvement. Weekly meetings between Year 6 Team and SLT to discuss progress of Year 6 Strategy.		



Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher.