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# Wrenthorpe Academy Weekly Newsletter

10.01.2025





## Team Points

Children who show excellent learning behaviours in lessons and follow our behaviour expectations are awarded team points. To be awarded a point, the children have to be in the right place, at the right time and doing the right thing. Class team points are then added together for our overall weekly team winner.

These are the points that have been awarded in each team this week:

Nicola Adams	Bukayo Saka	Jessica Ennis-Hill	Rob Burrow
1257	833	909	796

The house that has won the overall points for this week is: Nicola Adams!



## Whole School Attendance

This week: 95.8% - AMAZING!

Our attendance target for the year is 97%

Year to date 96.2%

### Class Attendance Winners this week:

1<sup>st</sup> place - 2C 99.26%

2<sup>nd</sup> place - 3/4R 97.05%

3<sup>rd</sup> place - 5/6S 96.31%

There are **190** days in a school year which leaves **175** days to spend on family time, shopping, appointments and other things.



# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

**89% & Below**  
Drastic effect on academic achievement

**95%-90%**  
Cause for concern

**100%-96%**  
Excellent



# Best Practice: How to hand wash step by step images

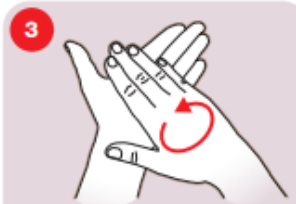
Steps 3-8 should take at least 15 seconds.



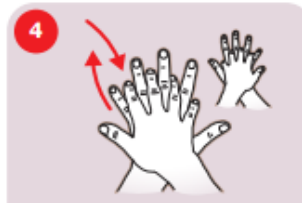
Wet hands with water.



Apply enough soap to cover all hand surfaces.



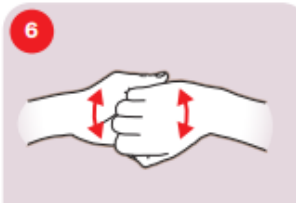
Rub hands palm to palm.



Right palm over the back of the other hand with interlaced fingers and vice versa.



Palm to palm with fingers interlaced.



Backs of fingers to opposing palms with fingers interlocked.



Rotational rubbing of left thumb clasped in right palm and vice versa.



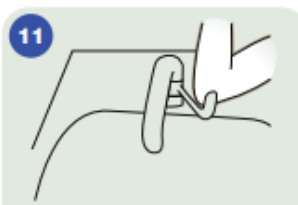
Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa.



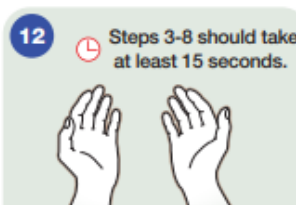
Rinse hands with water.



Dry thoroughly with towel.



Use elbow to turn off tap.



Steps 3-8 should take at least 15 seconds.  
... and your hands are safe\*.

# Coughs and sneezes spread diseases



always carry tissues



cover your coughs and sneezes



throw used tissues in a bin



always clean your hands

## Stop germs spreading

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Video to watch at home:

[How to wash your hands](#)  
[NHS song | NHS](#)

# Safeguarding

If you ever feel unsafe safe yourself or are worried about another pupil, it's important that you speak to a member of staff.

Our DSLs are:

Mrs Penny (Headteacher)  
Mrs Williams (Deputy Headteacher)  
Miss Harrison (SEND/CO/Learning Mentor)

***If you are worried a child is at risk of immediate harm, contact Social Care Direct on 0345 8503503***

Alternatively, you can call the police on 101 for non-urgent matters or 999 for urgent matters.

The NSPCC helpline can also offer support on 0808 800 5000.



[1:1 chat - Parent Talk \(actionforchildren.org.uk\)](https://www.actionforchildren.org.uk) - Free and confidential live chat (various times morning to evening) with a parenting coach to offer information, advice and guidance regarding family life, caring for children or managing parental wellbeing.

[Speak to someone - Family Action \(family-action.org.uk\)](https://www.family-action.org.uk) - Emotional support and parental guidance to address complex family pressures and issues via telephone, text, web chat or email. Long term and short-term support available 9am to 9pm Monday to Friday.

[Leeds Survivor-Led Crisis Service » West Yorkshire Night OWLS Helpline \(lslcs.org.uk\)](https://www.lslcs.org.uk) - A new West Yorkshire based overnight listening service for children, young people, and their parents/carers experiencing mental health; call, text or chat.

[Live Well Wakefield](https://www.livewellwakefield.org.uk) - Live Well Wakefield offers support for people aged 18+ years who are facing non-clinical challenges such as; bereavement, aids & adaptations, education, assistive technology, mobility, social isolation, lifestyle advice, loneliness, long term conditions, home support, personal safety, mental health, housing finances and employment advocacy services.

[YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](https://www.youngminds.org.uk) - provides mental health support for both children and adults



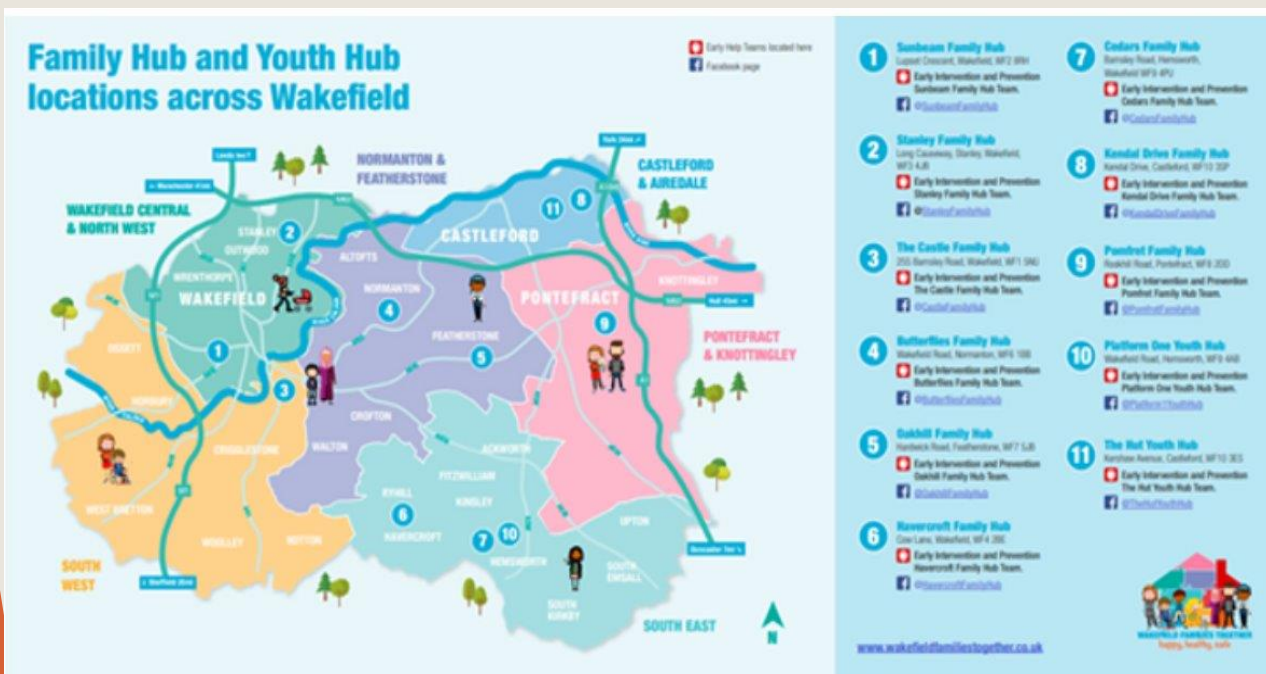
**YOUNGMINDS**

# Wellbeing

## Wakefield Families Together

Wakefield Families Together brings services together, so that it's easier for you to find and access the support you need, at the earliest opportunity.

You can access this support through your child's school, family hub, or in the local community. You can find your local Family Hub or Youth Hub on the Wakefield Families Together website here: [Family Hubs - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/family-hubs) and here: [Youth Hubs - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/youth-hubs)



Everyone needs help and support at some point in their life. So, when you do and find it hard to deal with a difficult situation, or have worries around family relationships, behaviour, school attendance, emotional and mental health, domestic abuse, parental conflict, housing issues, or employment and debt problems, Family Hubs can help direct to the right people and services.

Sometimes the concerns you have may need a group of professionals to come together to build a package of support with you and other family members so that we have the right expertise to help the whole family. Find out more about the Team Around the School model here: [The 'Team Around the School' approach - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/team-around-the-school)

# This Week's Special Mentions...

RS: Lily P

2C: Eliza

5/6S: Reuben H

5/6P: Lleyton R

5/6Mc: Charlie L

1/2P: Zuzanna

3/4R: Lewis J

3/4C: Freddie M

1C: Isla J

RB: Felicity R

3/4PW: Tiwa

## Up and Coming Key Dates

Date	
13.01.2025	KS1 Football tournament at Cherry Tree Academy (postponed)
20.01.2025	KS1 Football tournament at Cherry Tree Academy (new date)
28.01.2025	1C & 1/2P class trip to Pontefract Castle
29.01.2025	2C class trip to Pontefract Castle
05.02.2025	3/4C Class Assembly 9:15am
12.02.2025	3/4R Class Assembly 9:15am
14.02.2025	INSET Day - school closed to pupils
WC:17.02.2025	Half Term Holiday
24.02.2025	School re-opens for pupils
26.02.2025	3/4PW Class Assembly 9:15am
04.03.2025	5/6P Class Assembly 9:15am
05.03.2025	2C Class Assembly 9:15am
06.03.2025	World Book Day
11.03.2025	5/6S Class Assembly 9:15am
12.03.2025	1/2P Class Assembly 9:15am
18.03.2025	Reception/Key Stage 1 Pupil Progress Meetings
19.03.2025	Key Stage 2 Pupil Progress Meetings
25.03.2025	5/6MC Class Assembly



### Academy Updates

**Our Year 5/6 children had a fantastic time at Young Voices this week. We had an action-packed day of singing, dancing and spotting parents in the audience!**

**Once again, thank you for your well wishes and continued support during the inspection this week. We look forward to sharing the report with you as soon as it is published.**



# Class News Reception/Key Stage 1

## Reception (Mrs Shute and Miss Brzostowska)

Reception have settled back into school well after the two-week break. They have been launched into the Space topic stating what they already know and identifying what they want to learn. They have begun to use space specific language to support them in role play, creative and written work. They continue to practice subitising numbers in maths, now with an understanding of zero when playing a game with a 0-5 dice.

## 1C (Miss Carter)

1C have had an excellent first week back in school. They have shown great knowledge of 2D and 3D shapes in Maths and have gained confidence in talking about faces, edges and vertices. We have also thoroughly enjoyed starting our new history topic about castles and learning about their different features.

## 1/2P (Miss Peden)

In our first week back after Christmas 1/2P worked incredibly hard getting back into our routines and trying hard with all of our learning. We have started our topic by identifying features of a castle and talking about castles in our local area.

## 2C (Mrs Carter)

What a first week back it has been! 2C have worked extremely hard this week getting back into routine after the holidays. We have started our new History topic 'Why is Pontefract Castle important to where we live?' and the children enjoyed learning about the different features of castles. They really impressed me with their ability to order events in chronological order too!

# Class News Lower Key Stage 2

3/4R

It has been a very busy first week back at school in 3/4R! In Science, we used balloons filled with ice, air and water to observe different states of matter, and in Geography we got to grips with atlases and globes as we began our topic about land use in Greece! We are also enjoying our new class book 'Mark of the Cyclops' with the children making some interesting predictions about what they think is going to happen in the story. Well done, 3/4R, and keep it up!

3/4C

What a busy return school it has been this week! In Maths, we continue to learn our multiplication tables, we found our 7s tricky so we will be practicing those again soon! In Geography, we have started to explore where Greece is in relation to the United Kingdom and explore co-ordinates to locate different countries. I am so proud of all of the children and their positive attitude to learning this week. Keep it up!

3/4PW

This week we have begun our new topic about Ancient Greece. In English we have analysed an explanation text about the Ancient Greek Slaves. We have started reading our new book 'Mark of the Cyclops' and look forward to finding out more! In Maths we have been continuing with our multiplication skills and learnt the 7x, 11x and 12x tables. Well done to everyone for their hard work this week!



# Class News Upper Key Stage 2

5/6S

This week, we kicked off our World War 2 topic in History - becoming engrossed in why conflicts have begun throughout history. In Science, we're diving into circuits and have been having fun building them.

We had an amazing time singing and dancing away at the Young Voices Concert.

Another fantastic week! Thank you so much 5/6M.

5/6P

This week 5/6P have worked hard and settled into having a new class teacher for a few weeks while Mrs Parry is away. We have been learning about how dogs were used in Antarctic expeditions, ready to write our own fact file next week. In Geography we have been looking at different biomes and where they are located around the world. A great week, well done 5/6P!

5/6Mc

This week in 5/6Mc, we have been recapping our knowledge of circuits in Science, exploring how they work and their components. In English, we started reading our new book, *When the Sky Falls*, which has already sparked great interest. In History, we have been discussing different conflicts, including World War II, as part of our new topic.



# Time to Celebrate!!!

Millie MR - Learn to Swim 3 certificate  
Lavannah W - majorettes trophies  
Poppie MR - Learn to Swim 2 certificate  
Bonnie MR - Learn to Swim 2 certificate  
Layla I - 5m Swimming Award  
Emily Y - Young Voices Programme  
Y5/6 pupils - Young Voices

