## Y5/6 Cycle A Summer MTP: Democracy Through the Ages

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
	PSHE SESSION: Freedom of speech.	When was the first English King?	Did Henry VIII use corruption to gain power? SESSION 4A	Did Henry VIII use corruption to gain power? SESSION 4B	How reliable is our knowledge of the Gunpower plot? SESSION 5A	How reliable is our knowledge of the Gunpower plot? SESSION 5B	Was the English Civil War an example of democracy? SESSION 6A	Was the English Civil War an example of democracy? SESSION 6B	Who were the Suffragettes?	How do different leaders bring about change?	What legacy did the suffragettes leave?	How has politics affected who we are today?  ASSESSMENT
	To know what democracy means in modern times. To know how the British Parliament impacts on democracy in modern times.	SESSION 2  ✓ To know that Egbert was the first English king.  ✓ To know the similarities and differences between democracy in Egbert's rule compared to modern times.  ✓ To know the chronological order of how democracy developed in Britain.	SESSION 4A  To know the meaning of corruption.	SESSION 4B  To gain knowledge from historical sources to decide whether Henry VIII was a good ruler.  To use knowledge to answer a historical question, justifying their viewpoint with evidence.	SESSION 5A  ✓ To know that Guy Fawkes was a Catholic who planned to carry out the Gunpowder plot.  ✓ To know the reasons why the Catholics decided to carry out the Gunpowder plot.	SESSION 5B  √ [To know that some historical sources may be biased and unreliable.]  √ To know that historians can interpret historical sources in different ways and that some sources give us different versions of the same event.  √ [To know the chronological order of how democracy developed in Britain.]	SESSION 6A  ✓ To know that a civil war is a war between people in the same country.  ✓ [To know the chronological order of how democracy developed in Britain.]  ✓ To understand the different viewpoints between the Cavaliers and Roundheads.	SESSION 6B  ✓ To know the key events of the English Civil War.  ✓ To know how Cromwell's power and the execution of Charles I impacted upon democracy.  ✓ [To know the chronological order of how democracy developed in Britain.]  ✓ To know how to select key information form historical sources to follow a line of enquiry.	✓ To know that Emmeline Pankhurst was the leader of the British Suffrage movement. ✓ To understand how effective Emmaline Pankhurst was as a leader by selecting information from historical sources. ✓ [To know the chronological order of how democracy developed in Britain.]	√ To know similarities and differences between the leadership of Emmeline Pankhurst and Guy Fawkes.	✓ To know that the Suffragettes were influential in women having the right to vote in the UK and how this impacts on modern society.	✓ To use their knowledge of factual democratic events to support their viewpoint in a debate. ✓ [To know the chronological order of how democracy developed in Britain.]
History	What is democracy? PLUS HOOK	How did William rule differently to Egbert?		Did Henry VIII use corruption to gain power? SESSION 4C		How reliable is our knowledge of the Gunpower plot? SESSION 5C						
		SESSION 3  ✓ To know that William introduced a feudal system to Britain.  ✓ To know the similarities and differences between how William and Egbert ruled Britain.  ✓ [To know the chronological order of how democracy developed in Britain.]		SESSION 4C  ✓ To Know that Henry 8 <sup>th</sup> changed the religion in Britain so that he could get divorced.  ✓ [To gain knowledge from historical sources to decide whether Henry 8 <sup>th</sup> was a good ruler?]  ✓ [To know the chronological order of how democracy developed in Britain.]  ✓ To know that some historical sources may be biased and unreliable.		SESSION 5C  √ [To know that some historical sources may be biased and unreliable.]  √ To know how to support a given viewpoint by selecting evidence form different historical sources.						

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											✓ To know the most suitable order to separate a mixture referring to the properties within the mixture. ✓ To use knowledge of materials and their properties to justify the appropriate method to separate them from a mixture e.g., filtering, sieving, evaporating etc. ✓ To use a range of equipment, appropriately and accurately, with support, to take readings and observations in scientific enquires. (WS)
	DRAWING What is architecture?	How do ink and graphite create accurate lines? SESSION 2A	How do ink and graphite create accurate lines? SESSION 2B	How do architects draw accurate lines?  SESSION 3A	How do architects draw accurate lines?  SESSION 3B	PAINTING What is abstract art?	What is graffiti art?	How can I alter colour and finish using acrylic paint?	How can I create texture using acrylic paint?	How can I create abstract art? SESSION 5A	How can I create abstract art? SESSION 5B
Art	✓ To know that Sir Charles Barry was an architect and explain why his architectural design was influential. ✓ To know if different designs for the Palace of Westminster are fit for purpose based on size and architectural features.	To independently select pencil gradient and pen nib thickness to alter the thickness of lines.  To use graded pencils and ink effectively as different drawing materials.  To accurately use a ruler to draw with graphite and ink.	To draw lines accurately using proportion, using guidelines to show the relationship of size between different parts.  To independently select pencil gradient and pen nib thickness to alter the thickness of lines.]  To use graded pencils and ink effectively as	✓ To accurately draw parallel and perpendicular lines using a ruler and set square to create a detailed drawing. ✓ [To independently select pencil gradient and pen nib thickness to alter the thickness of lines.]	✓ To know that a cross-sectional drawing shows the structure, dimensions and proportions of a building as though it has been sliced in half.	✓ To know that abstract art uses colours, line and form to make images that express feelings.	✓ To know that Banksy and Jean-Michel Basquiat are graffiti artists who produce works with a political message. ✓ To know that graffiti artists use complementary and triadic colours to create mood and feelings.	✓ To know how to use quantities of water with acrylic to create an even finish. ✓ To select and control paintbrushes effectively to use dashes for detail.	To know how to use layering of acrylic to create texture.	To use their knowledge of graffiti to create their own piece of abstract art.	✓ To know how to apply paint onto a canvas.  ✓ [To know how to use layering of acrylic to create texture.]  ✓ [To know how to use quantities of water with acrylic to create an even finish.]  ✓ [To select and control paintbrushes effectively to use dashes for detail]  ✓ [To mix and match colour effectively to

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