

Y1/2 Cycle B Spring Term 1 MTP: Stately Homes

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
History	<p>What is a stately home?</p>	<p>How has Temple Newsam/ Normanby Hall changed? SESSION 2A</p>	<p>How has Temple Newsam /Normanby Hall changed? SESSION 2B</p>	<p>Who has lived at Temple Normanby/Elsham Hall?</p>	<p>How have the uses of Temple Newsam/Normanby Hall changed over time?</p>	<p>Why is Temple Newsam/Normanby Hall important to where I live? ASSESSMENT</p>
	<ul style="list-style-type: none"> ✓ To know what a stately home is. ✓ To know some internal and external features of stately homes. ✓ To gain knowledge from a range of sources to ask and answer questions about changes to stately homes over time. 	<ul style="list-style-type: none"> ✓ To know some internal and external features of stately homes.] ✓ To use historical sources and first-hand experience to understand how Temple Newsam/Normanby Hall castle has changed over time. ✓ To gain knowledge from a range of sources to ask and answer questions about changes to stately homes over time. 	<ul style="list-style-type: none"> ✓ To Know generally when a local stately home was first built. ✓ To know how the grounds of Temple Newsam/Normanby Hall have changed over time. 	<ul style="list-style-type: none"> ✓ To know that stately homes are inherited and owned by different family members over time. ✓ To know generally the order of changes of ownership to a local stately home. 	<ul style="list-style-type: none"> ✓ To know similarities and differences between the uses of stately homes in the past and in modern life. ✓ To know why Temple Newsam/Normanby Hall is important in their locality. ✓ To gain knowledge from a range of sources to ask and answer questions about changes to stately homes over time. 	<ul style="list-style-type: none"> ✓ [To know why Temple Newsam/Normanby Hall is important in their locality.] ✓ [To know similarities and differences between the uses of stately homes in the past and in modern life.] ✓ [To know some internal and external features of stately homes.] ✓ [To know generally the order of changes of ownership to a local stately home.]
Science	<p>What is a life cycle? SESSION 1A</p>	<p>What is a life cycle? SESSION 1B</p>	<p>What do animals, need to survive?</p>	<p>How can I live healthily? SESSION 3A</p>	<p>How can I live healthily? SESSION 3B</p>	<p>How can I live healthily? SESSION 3C</p>
	<ul style="list-style-type: none"> ✓ To know that animals have offspring which grow into adults. ✓ To identify and name animals that lay eggs. ✓ To identify and name animals that birth live young. ✓ To identify features or properties of materials, objects or living things. (WS) ✓ To group and sort materials, objects or living things based on their properties or features. (WS) 	<ul style="list-style-type: none"> ✓ To explain that some eggs hatch and the offspring may go through stages before they look like their parents e.g., tadpole to frog. 	<ul style="list-style-type: none"> ✓ To know that all animals need water, food, and air to survive. ✓ To know that if animals do not get enough food, air or water, they will eventually die. 	<ul style="list-style-type: none"> ✓ To know and explain why keeping clean is important. ✓ To explain that germs and viruses can spread if we don't keep ourselves clean and can make ourselves and other people ill. ✓ To explain how we can keep ourselves clean. ✓ To begin to report findings from scientific enquiries in a range of ways: orally, written, labelled diagrams. (WS) ✓ To carry out simple tests. (WS) ✓ To observe simple changes over time. (WS) ✓ To use a variety of simple equipment to carry out scientific enquiries. (WS) 	<ul style="list-style-type: none"> ✓ To know and explain that exercise is important for us to keep healthy. ✓ To explain that exercise helps our build strong muscles and makes our heart strong too. ✓ To use a variety of simple equipment to carry out scientific enquiries. (WS) 	<ul style="list-style-type: none"> ✓ To know and explain why different food groups and the amount of each we need is different for a balanced diet. ✓ To know and explain that exercise is important for us to keep healthy. ✓ To know why keeping clean is important. ✓ To explain how we can keep ourselves clean.
Art	<p>What is weaving?</p>	<p>How can we design a textile?</p>	<p>How can we change the colour of wool?</p>	<p>How do we weave? SESSION 4A & 4B</p>	<p>How do we weave? SESSION 4C</p>	
	<ul style="list-style-type: none"> ✓ To understand what weaving is. ✓ To understand how certain materials are more suitable for weaving. ✓ To know that Michael Crompton is a weaver who is inspired by nature and the seasons. 	<ul style="list-style-type: none"> ✓ To know how to weave using wool. ✓ To use knowledge of colour and texture to design a woven flower. 	<ul style="list-style-type: none"> ✓ To know how to use a natural dye to colour wool. 	<ul style="list-style-type: none"> ✓ SESSION 4A and 4B ✓ To use their knowledge of dyeing wool to consider making changes to their original woven flower design. ✓ To know how to weave using wool. 	<ul style="list-style-type: none"> ✓ To use knowledge of colour, choice of wool and texture to evaluate the effectiveness of their weaving 	

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