

Y1/2 Cycle A Spring Term 2 MTP: Dinosaurs

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
History			When did dinosaurs exist? SESSION 1A <ul style="list-style-type: none"> ✓ To know generally when dinosaurs existed. ✓ To know that dinosaurs became extinct. 	When did dinosaurs exist? SESSION 1B <ul style="list-style-type: none"> ✓ To use books and images to understand what the earth was like when dinosaurs existed. ✓ To ask and answer questions to understand how dinosaurs lived on earth. 	How do we know about dinosaurs? <ul style="list-style-type: none"> ✓ To know that historical sources can be used to form ideas about dinosaurs. ✓ To know that Peter Kaisen was a palaeontologist who was the first person to discover a Velociraptor fossil. 	Would you like a dinosaur's life? <ul style="list-style-type: none"> ✓ To use knowledge gathered from historical sources to explain the features and characteristics of different dinosaurs.
Science	What do I know about my body? SESSION 1A <ul style="list-style-type: none"> ✓ To identify, name, draw and label the basic parts of the human body e.g., head, elbow, stomach, knee, foot, wrist, chest, shoulder. 	How are animals different? SESSION 2A <ul style="list-style-type: none"> ✓ To identify and name a variety of common animals across all groups (amphibians, birds, fish, mammals, reptiles). ✓ To identify and name groups of animals (amphibians, birds, fish, mammals, reptiles) based on their features. ✓ To identify similarities between different groups of animals e.g., their structure. ✓ To ask simple questions about the world around them, with support. (WS) ✓ To identify features or properties of materials, objects or living things, with support. (WS) ✓ To use observations, with support, to begin to suggest answers to questions. (WS) 	How are animals different? SESSION 2B <ul style="list-style-type: none"> ✓ To identify and name groups of animals (amphibians, birds, fish, mammals, reptiles) based on their features. ✓ To identify similarities between different groups of animals e.g., their structure. ✓ To identify differences between different groups of animals e.g., their structure. ✓ To identify features or properties of materials, objects or living things, with support. (WS) ✓ To use observations, with support, to begin to suggest answers to questions (WS) 	Do all animals eat the same things? SESSION 3A <ul style="list-style-type: none"> ✓ To know what a carnivore is and name some examples. ✓ To know what an herbivore is and name some examples. ✓ To know what an omnivore is and to name some examples. ✓ To use simple secondary sources to find answers to questions, with support. (WS) 	Do all animals eat the same things? SESSION 3B SHORT SESSION <ul style="list-style-type: none"> ✓ To know what a carnivore is and name some examples. ✓ To know what an herbivore is and name some examples. ✓ To identify similarities between different groups of animals e.g., their structure. ✓ To identify differences between different groups of animals e.g., their structure. ✓ To identify features or properties of materials, objects or living things, with support. (WS) ✓ To use observations, with support, to begin to suggest answers to questions. (WS) 	
	What do I know about my body? SESSION 1B <ul style="list-style-type: none"> ✓ To identify and name the 5 senses – sight, taste, smell, hearing, touch. ✓ To name the parts of the body associated with each sense e.g., nose and smell 					
Art				What Does Joan Miró use in his art? <ul style="list-style-type: none"> ✓ To know that Joan Miro uses red, yellow, blue and black colours in his work and apply similar methods to their own work 	How can we print dinosaur footsteps? SESSION 3A <ul style="list-style-type: none"> ✓ To know how to make a simple plasticine printing block. 	How can we print dinosaur footsteps? SESSION 3B <ul style="list-style-type: none"> ✓ To know how to create a pattern using prints. ✓ To know that Joan Miro uses red, yellow, blue and black colours in his work and apply similar methods to their own work.

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				How can we use paint to print?		
				✓ To know how to create different printing effects using hard and soft materials.		
D&T	Where does our food come from?	Why do we need to eat 5 fruit and vegetables a day?	✓ What foods are healthy for us?	✓ How do we prepare food? ✓ DOUBLE SESSION		
	✓ To know that food comes from plants and animals. ✓ To know which familiar foods come from plants and which come from animals.	✓ To know that it is healthy for people to eat at least five portions of fruit and vegetables every day.	✓ To know which types of food make a healthy meal.	✓ To know that hands and utensils need to be washed before cooking. ✓ To know how to hold fruit and vegetables so that they can be cut safely with a knife. To know how to mix with a spoon.		
		Does all food look and taste the same?				
		✓ To know what texture means. ✓ To be able to describe the texture and taste of food when eating it. ✓ To use knowledge of colour, texture and taste to sort fruits and vegetables.				

