



EYFS Long Term Plan 2024/2025

	Au1 (8 weeks)	Au2 (7 weeks)	Sp1 (5 weeks)	Sp2 (5 weeks)	Su1 (7 weeks)	Su2 (weeks 7)
Topic	Marvellous Me	Traditional Tales/ Christmas	Space	People who help us	In the garden and on the farm	Holidays around the world (Transport)
Core texts	Ruby's Worry The Lion inside The colour monster Find your happy	Goldilocks and the three bears The three little pigs Jack and the beanstalk	How to catch a star The way back home Aliens love underpants	All through the night Supertato Mog and the V E T	The amazing life of plants My butterfly bouquet Oliver's fruit salad	Me on the map Lost and found Katie Morag Island Stories
Supplementar Y	<i>Be kind</i> <i>Feelings</i> <i>The friendship tree</i>	<i>Rama and Sita</i> <i>Stickman</i> <i>The Nativity</i>	<i>Here we are</i> <i>If I were an astronaut</i> <i>Chinese New Year</i>	<i>The Jolly Post Man</i> <i>Mummy is an engineer</i>	<i>What the ladybird heard</i> <i>Errol's Garden</i> <i>The Ugly duckling</i>	<i>What the ladybird heard at the seaside</i> <i>Where going on a lion hunt</i> <i>Island Born</i>
Writing	Fine/gross motor exercises Pencil grip Putting meaning to marks Letter formation (RWI) Some writing of initial sounds	Fine/gross motor exercises Pencil grip Putting meaning to marks Letter formation and some writing of CVC words (RWI) Name writing Story structure/story maps Wanted posters Letter to Santa (simple)	Pencil grip Letter formation CVC words Some simple sentences Equipment list Fact file Label vehicles	Letter formation CVC words Simple sentences - When I grow up... Job list Label uniform Alternative story ending	CVC words Simple sentences The magic 5 Instructions – How to plant a seed/ How to make a fruit salad Life cycles Observations of living things Fact file	CVC words Simple sentences The magic 5 Place names Holiday recount – May half term
TTS	Talk through stories: Owl babies Ruby's Worry Zog Room on the broom	Talk through stories: Winnie the witch One snowy night Stickman	Talk through stories: Billy and the beast Aliens love underpants	Talk through stories: Supertato Burglar Bill Cops and robbers	Talk through stories: Handa's Hen The Extraordinary gardener Farmer duck	Talk through stories: Billy's bucket Lost and found Six dinner Sid
	Reading for pleasure spine					
	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
Emotional Wellbeing	One life books		One life books		One life books	

Diversity	Hair love The Best Diwali Ever Binny's Diwali Izzy Gizmo I talk like the river				The proudest blue Hats of faith Golden domes and Silver lanterns Sofia Valdez future prez Just ask – Sonia Sotomayor				We are the same in a different way Little glow Anna Hibiscus Malala's Magic Pencil			
Poetry	A big cuddle A poem for every day of the year				Space poems and rhymes A poem for every day of the year				Farmer, Farmer, what do you see? A poem for every day of the year			
Non- fiction	Autumn, Bonfire night, Harvest, Halloween, Christmas				Winter, Easter, Chinese New Year Space, Planets, The Planets, Sun, Moon, Rockets Police, Fire, People who help us, Doctor, Vet				Spring and Summer Farming, garden, plants and trees, animals, life cycles of..., seaside, travel and transport, holidays			
Tier 2 – Words that appear frequently across several topics	Special Emotions Excited Lonely Frustrated Confused Bravery	Family Friends Giddy Lost Angry Nervous Fearless	Traditional Blurb Character Title Evaluate Fiction	Tale Setting Prediction Design Problem Festival	Religion Festival Travel Distance Rocketship Stars	Celebration Celebrate Transport Change Alien Light and Dark	Rehabilitation Emergency Telephone Support Doctor Fire	Skills Tools Help Nurse Police Service	Change Equipment Growing Movement Natural Family	Environment Tools Plants Weather	City Village Town World Holiday	Transport Travel Map Trip
Tier 3 – Less common topic specific words	Relationship Collaboration Respect Teamwork Past Change Anxious	Siblings Ancestors Resilience Persistence Present Isolated	villain trespassing tempting prowl hospitable anthropomorphic		Asteroid Astronaut Astronomer Extra terrestrial Galaxy Planetarium	Orbit Launch Telescope Shuttle Solar System Comet	Apparatus Equipment Dangerous Alert Crisis	Surgeon Emergency Investigation Evidence Appointment	Life cycles Oxygen Carbon dioxide Chrysalis Cocoon Locality Pollination	Nectar Symmetrical hive Proboscis Urban Microscopic Pollen	Passport Culture Continent Country Vehicle	Itinerary Currency Humidity Excursion
Enrichment	Settling in and provision challenges provision challenges Show and tell – Marvellous Me books		Provision challenges Trip to a post office/postbox - post letters to Santa Christmas nativity Christmas fayre Art study – Wassily Kandinsky – Colour wheels		Provision challenges WOW day – Space day – live as an astronaut Planetarium visit/ recording/ projection Sample foods Ultmet obstacle course – fitness test		Provision challenges Superhero WOW Day - Introduce topic Ultimate Hero Day 'People Who Helped Us' visits to school Easter egg hunt Art study – Barbara Hepworth – sculptor		Provision challenges Caterpillars to butterflies Planting and preparing home grown fruit and veg Coach trip. Make a fruit salad		Provision challenges WOW day Katie Morag Island Sports Week Transition Summer fayre Art study – Frida Kahlo – Paintings – self portrait	

Phonics	Introduce picture cards and Set 1 sounds Oral blending and segmenting Launchpad for Literacy	Revise Set 1 sounds Reading set 1 CVC words confidently. Form lowercase letters correctly Launchpad for Literacy	Introduce Set 1 special friends Revisit Set 1 CVC words Read simple sentences and phrases Introduction of Red words Launchpad for Literacy	Reading appropriate RWI books Holding a sentence Reread books for fluency Launchpad for Literacy	Reading appropriate RWI books Holding a sentence Reread books for fluency Launchpad for Literacy	Reading appropriate RWI books Holding a sentence Reread books for fluency Launchpad for Literacy
Communication and Language	Baseline SALT assessment Rule and routines Listening and attention importance Introduction of new vocabulary and using through the day Ask new questions to check understanding Develop social phrases Listen carefully to rhymes and songs Engage in non-fiction books	Articulating thought in well-formed sentences Describing an event in detail. Engage in story times Develop social phrases Retell the story once they have developed a deep familiarity with the text Listen carefully to rhymes and songs Engage in non-fiction books	Using a range of connectives Listen and talk about stories to build familiarity and understanding Develop social phrases Use new vocabulary in different contexts Listen carefully to rhymes and songs Engage in non-fiction books	Develop social phrases Use new vocabulary in different contexts Listen carefully to rhymes and songs Engage in non-fiction books Listen and talk about nonfiction to develop understanding of new knowledge	Use talk to help work out problems and organise thinking. Explain how things work and why they need to Develop social phrases Listen carefully to rhymes and songs Engage in non-fiction books Listen and talk about nonfiction to develop understanding of new knowledge	Develop social phrases Listen carefully to rhymes and songs Engage in non-fiction books Listen and talk about nonfiction to develop understanding of new knowledge
Communication and Language is developed throughout the year through high quality speaking and listening interactions, daily group discussions, sharing circles, One Life stories/ morning routine/ weekly sessions, singing, speech and language interventions, assemblies and weekly interventions.						
Maths White Rose Maths	Match, Sort and compare Talk about measure and patterns Subitizing within 3 Counting sequence	Circles and Triangles 1,2,3,4,5 Cardinality of 5 Dice patterns Shapes with 4 sides	Subitizing 5 – Alive in 5 Mass and capacity Growing 6,7, 8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond Cardinality beyond 20 How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections Consolidate
Understanding the World	Discuss who is in their family and have some sense of their own history. Notice similarities and differences between	Understand the past through events encountered in books read in class and storytelling. Talk about the different materials and changes they notice in simple	Talk about the world beyond them – What planet they live on and Talk about differences between materials.	Talk about the lives of the people around them and their roles in society. (Who – police, nurse, teacher etc)	Show understanding that we need to care for living things e.g. watering plants, handling insect.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

	<p>people, reflecting on differences positively.</p> <p>Know that they may come from a different country from other children and understand that these are different places. – Map of places been to or are from.</p> <p>Talk about the lives of the people around them and their roles in society. (Who – Roles within the family)</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>terms, e.g. when cooking, melting ice etc</p> <p>To know that Wrenthorpe is a village and Wakefield is a city.</p> <p>Local walk to the Post Office.</p> <p>Show understanding that we need to care ourselves as a living thing.</p> <p>To know they have five senses and identify them. Use their senses to explore natural materials and describe what they observe, e.g. “a heavy log” “wet leaves”.</p> <p>Talk about differences between materials.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Show understanding that we need to care for living things e.g. watering plants, handling insects Show interests in different occupations, e.g. role-playing police or doctors.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>
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RE	Being special	Which stories are special and why?	Which times are special and why?	Which people are special and why?	What is special about our world	Which places are special and why?
Expressive Art and Design	<p>Explore use and refine a variety of artistic effects to express ideas and feelings.</p> <p>Listening attentively and move to music.</p> <p>Develop storylines in pretend play.</p> <p>Explore and engage in music making and dance activities.</p>	<p>Imaginative play. Explore use and refine a variety of artistic effects to express ideas and feelings.</p> <p>Listening attentively Move to music Sing in a group or individually.</p> <p>Develop storylines in pretend play. Explore and engage in music making and dance activities.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody. (Nativity)</p>	<p>Return to and build on previous learning.</p> <p>Refining ideas and ability to represent them. Listening attentively. Move to music. Match pitch and follow a melody.</p> <p>Develop storylines in pretend play. Explore and engage in music making and dance activities.</p>	<p>Listening attentively Move to music.</p> <p>Develop storylines in pretend play. Explore and engage in music making and dance activities.</p>	<p>Return to and build on previous learning.</p> <p>Create collaboratively sharing ideas resources and skills.</p> <p>Listening attentively Move to music Express feelings in response to music.</p> <p>Develop storylines in pretend play. Explore and engage in music making and dance activities</p>	<p>Listening attentively Move to music</p> <p>Express feelings in response to music.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Develop storylines in pretend play. Explore and engage in music making and dance activities.</p>
Personal, Social and Emotional Development One life	<p>I am happy Self-Identity & Self-awareness Families Caring friendships Healthy eating</p>	<p>I am safe Response system Body image Boundaries Consent Privacy</p>	<p>We enjoy a challenge Bouncing back Forgiveness Bouncing back in friendship Self-care</p>	<p>We celebrate diversity Self-compassion Compassion for others Stereotypes Emergency response</p>	<p>We show respect Power of now Respectful relationships Online relationships Cyber bullying</p>	<p>We are ready and fit for our future Balancing doing and being Personal Safety Physical Fitness Health and Prevention</p>
Physical Development Get Set 4 PE	<p>Dancing with streamers Introduction to PE – Topic - Fantasy and adventure: Basic skills, space, freezing on command, using and sharing equipment, running, jumping and skipping.</p> <p><i>Pencil Grip – encourage tripod grip</i></p>	<p>Dancing with streamers Fundamentals – Topic - All about me: Balancing, running, changing direction, jumping, hopping, travelling.</p> <p>Fundamental movement skills Fluent style of moving with developing control and space</p>	<p>Dance – Topic – Everyday life: Explore travelling movements, shapes and balances, copy repeat and remember actions, preform to others and begin to provide feedback.</p> <p>Develop foundations of handwriting style Forms recognisable</p>	<p>Ball skills – Topic minibests: Rolling and receiving a ball, throwing to a target, bouncing and catching, drilling, kicking a ball.</p> <p>Cut along a straight line with scissors / Start to cut along a curved line, like a circle / Draw a cross.</p>	<p>Gymnastics - Topic – Animals and their habitats: Creating shapes, balances and jumps, begin to develop rocking and rolling, preform basic skills and floor and apparatus.</p> <p>Develop overall body strength co-ordination balance and agility</p>	<p>Games – Topic – Transport: Learn how to score and play by the rules, how to work with a partner and/or a team, how to handle winning and losing.</p> <p>Develop overall body strength co-ordination balance and agility Hold a pencil effectively in</p>

	<p><i>Show preference for dominant hand</i> Develop fine motor skills Use core muscle strength for posture when sitting at a table Manage school day using skills e.g lining up, queuing Develop overall body strength co-ordination balance and agility Use apparatus confidently and safely outdoors Good sleeping routine</p>	<p>Develop overall body strength co-ordination balance and agility Good sleeping routine Dental hygiene Being a safe pedestrian</p>	<p>letters most correctly formed Develop overall body strength co-ordination balance and agility Combine movements with ease and fluency Use apparatus confidently and safely indoors Balanced diet and regular physical activity</p>	<p>Develop overall body strength co-ordination balance and agility Balanced diet and regular physical activity</p>	<p>Develop and refine ball skills (throwing, catching, kicking, patting and aiming)</p>	<p>preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery.</p>
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