

History Intent



Our history curriculum encourages pupils to become curious. They learn about the past and how it has shaped the world they live in. We develop the minds of our young historians through our key drivers:

- Analysing different sources of information
- Understand diversity throughout time
- Exploring how the past influences the present and future
- Retaining key knowledge to make links across time periods
- Exploring questions about way of life, technological advancement and conflict.

We transport pupils back in time to significant events. This helps them develop a greater understanding of local, British and global history. The history curriculum enables pupils to understand about past civilisations. We explore how Britain and the world has changed over time. Pupils gain knowledge about the social, moral and cultural changes throughout time. They use this knowledge to reflect on similarities and differences of historic civilisations. Pupils use historical sources to provide information about the past.

Pupils also learn about significant people and events. These may be local, British or world disasters, industrial change, civilisations or conflicts.

The strands in history are:

- Chronology
- Significant people and events
- Similarities and differences
- Historical sources
- Historical enquiry
- Significant historians