

This document sets out equality information and objectives in relation to students and should be read in conjunction with the School Equality Policy, which is available on the Waterton Academy Trust website.

## Wrenthorpe Academy: Equality Objectives

Date objectives set: September 2023

Objectives review date: September 2026

1. To reduce the GAP in attainment between non-disadvantaged and disadvantaged students
2. To reduce the GAP in attainment between SEND and non-SEND students
3. To promote spiritual, moral, social and cultural development and understanding through a broad and balanced curriculum, both in and beyond the school.

### Objectives – actions taken and progress *(to be reviewed annually by the Academy Standards Committee)*

Objective 1	Actions for academic year 2023 – 2024 <i>(including data)</i>	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026	Data & progress September 2027
To reduce the GAP in attainment between non disadvantaged and disadvantaged students	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.	Pupil Progress for disadvantaged pupils is improving; however, there still a gap between PP and non-PP. A new Pupil Premium Strategy has been developed with further targeted support.			
Objective 2	Actions for academic year 2023 – 2024 <i>(including data)</i>	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026	Data & progress September 2027
To reduce the GAP in attainment between SEND	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.	SEND pupils are making good progress due to detailed SEN plans and support from external agencies.			



and non-SEND students	Leaders will ensure that all reasonable adjustments are well implemented and reviewed regularly. Leaders will ensure all staff are well trained in managing pupils with SEND including behavioural needs.	The newly implanted wider curriculum continues to be adapted to support individual SEN pupils so they can independently demonstrate their learning.  Staff have received trust-wide training and CPD from WISENDSS and EPS.			
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Objective 3	Actions for academic year 2023 – 2024 (including data)	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026	Data & progress September 2027
To reduce the GAP in attainment between boys and girls	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.	The gap between girls and boys has significantly closed between girls and boys with no significant gaps in any year group. The margin between girls outperforming boys is minimal.			

*Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher.*

