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# Wrenthorpe Academy Weekly Newsletter

18.10.2024







## Team Points

Children who show excellent learning behaviours in lessons and follow our behaviour expectations are awarded team points. To be awarded a point, the children have to be in the right place, at the right time and doing the right thing. Class team points are then added together for our overall weekly team winner.

These are the points that have been awarded in each team this week:

Nicola Adams	Bukayo Saka	Jessica Ennis-Hill	Rob Burrow
859	875	952	725

The house that has won the overall points for this week is: **Jessica Ennis-Hill!**



## Whole School Attendance

This week: 96.5%

Our attendance target for the year is 97%

Year to date 96.4%

### Class Attendance Winners this week:

1<sup>st</sup> place - 3/4PW 99.31%

2<sup>nd</sup> place - 1/2P & 5/6P 97.93%

3<sup>rd</sup> place - 2C 97.24%

There are **190** days in a school year which leaves **175** days to spend on family time, shopping, appointments and other things.



# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on academic achievement

95%-90%  
Cause for concern

100%-96%  
Excellent



# Safeguarding

If you ever feel unsafe safe yourself or are worried about another pupil, it's important that you speak to a member of staff.

Our DSLs are:

Mrs Penny (Headteacher)  
Mrs Williams (Deputy Headteacher)  
Miss Harrison (SEND/CO/Learning Mentor)

***If you are worried a child is at risk of immediate harm, contact Social Care Direct on 0345 8503503***

Alternatively, you can call the police on 101 for non-urgent matters or 999 for urgent matters.

The NSPCC helpline can also offer support on 0800 800 5000.



[1:1 chat - Parent Talk \(actionforchildren.org.uk\)](https://www.actionforchildren.org.uk) - Free and confidential live chat (various times morning to evening) with a parenting coach to offer information, advice and guidance regarding family life, caring for children or managing parental wellbeing.

[Speak to someone - Family Action \(family-action.org.uk\)](https://www.family-action.org.uk) - Emotional support and parental guidance to address complex family pressures and issues via telephone, text, web chat or email. Long term and short-term support available 9am to 9pm Monday to Friday.

[Leeds Survivor-Led Crisis Service » West Yorkshire Night OWLS Helpline \(lslcs.org.uk\)](https://www.lslcs.org.uk) - A new West Yorkshire based overnight listening service for children, young people, and their parents/carers experiencing mental health; call, text or chat.

[Live Well Wakefield](https://www.livewellwakefield.org.uk) - Live Well Wakefield offers support for people aged 18+ years who are facing non-clinical challenges such as; bereavement, aids & adaptations, education, assistive technology, mobility, social isolation, lifestyle advice, loneliness, long term conditions, home support, personal safety, mental health, housing finances and employment advocacy services.

[YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](https://www.youngminds.org.uk) - provides mental health support for both children and adults



**YOUNGMINDS**

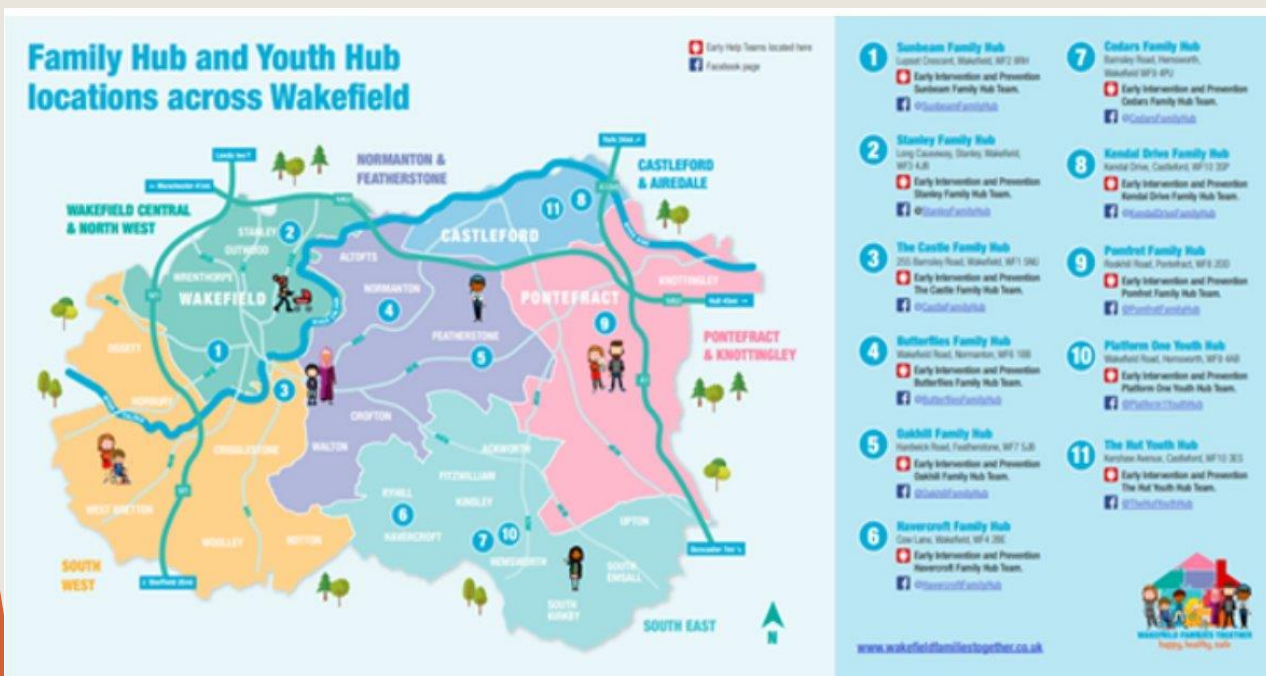


# Wellbeing

## Wakefield Families Together

Wakefield Families Together brings services together, so that it's easier for you to find and access the support you need, at the earliest opportunity.

You can access this support through your child's school, family hub, or in the local community. You can find your local Family Hub or Youth on the Wakefield Families Together website here: [Family Hubs - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/family-hubs) and here: [Youth Hubs - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/youth-hubs)



Everyone needs help and support at some point in their life. So, when you do and find it hard to deal with a difficult situation, or have worries around family relationships, behaviour, school attendance, emotional and mental health, domestic abuse, parental conflict, housing issues, or employment and debt problems, Family Hubs can help direct to the right people and services.

Sometimes the concerns you have may need a group of professionals to come together to build a package of support with you and other family members so that we have the right expertise to help the whole family. Find out more about the Team Around the School model here: [The 'Team Around the School' approach - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/team-around-the-school)

# This Week's Special Mentions...

2C: Sienna R

5/6M: Adam KT

5/6P: George S

RS: Esme J

5/6MC: Naomi M

1/2P: Alex P

3/4R: Aria M

3/4C: Rosie R

1C: Allen M

RB: Ava R

3/4PW: Molly C

## Up and Coming Key Dates

Date	
24/10	PTFA Halloween Disco
28/10	Half Term Break
04/11	School reopens
WC.11/11	Anti-Bullying Week
15/11	Children in Need Day
19/11	SEN Pupil Progress Meetings
26/11	Reception & KS1 Pupil Progress Meetings
27/11	KS2 Pupil Progress Meetings
05/12	PTFA Christmas Disco
07/12	PTFA Christmas Fayre
09/12	9:30am & 2:00pm LKS2 Christmas performance
10/12	9:30am & 2:00pm UKS2 Christmas performance
11/12	9:30am Reception Christmas performance
12/12	9:30am Reception Christmas performance 2:00pm KS1 Christmas performance
13/12	9:30am KS1 Christmas performance

### Academy Updates

It has been wonderful to hear stories about children who have used their 'inner cheerleader' to focus on positive thoughts as well as those who have used a 'mindful minute' to help them focus on a challenge or goal. Please keep sharing stories of your children using their 'One Life' skills for positive outcomes and we will add them to our display! Photos are also welcome!



# Class News Reception/Key Stage 1

## Reception (Mrs Shute and Miss Brzostowska)

This week in Reception we have continued to explore the key themes in *The Lion Inside*. In maths we have learnt about AB patterns and had a go at making our own patterns with actions and sounds. We have also learnt the last five single sounds (v, y, w, z, x) and have been practicing writing and blending all the sounds we have learnt so far. In our *One Life* lesson we have been learning about which foods we need to eat lots of to grow healthy and strong.

## 1C (Miss Carter)

This week in 1C we have been using *Fred Talk* from our *Read Write Inc* lessons to help us spell and write short words. We have then been using these words to write a sentence dictated to us by Miss Carter. We have worked really hard to use capital letters, full stops and finger spaces between each of our words.

## 1/2P (Miss Peden)

This week in 1/2P, we have been subtracting, we used lots of practical resources to help imbed the concept.

In our *One Life* lessons this week we have been thinking about which foods are healthy and unhealthy and the importance of eating healthy foods!

## 2C (Mrs Carter)

This week in 2C, we have been working really hard to place numbers on a number line and then estimating where numbers to 100 should go on a number line. We then moved onto comparing objects and numbers using the mathematical language of 'greater than', 'less than' and 'equals to'.

In *Geography*, we have been learning about famous landmarks in London.



# Class News Lower Key Stage 2

**3/4R**

It has been a very busy week for 3/4R! In Science, we conducted an experiment to see what impact different oral hygiene products have on our teeth using an egg. In Writing, we have impressed with our diary entries from the perspective of the hiking Viking. In African Drumming, we learnt all about pitch and tone. Keep up the hard work, 3/4R!

**3/4C**

We have had another busy week in 3/4C! In our writing lessons, we have impressed with our diary writing and demonstrated an excellent understanding of the purpose. In History, we have explored the Lindisfarne raid and whether this was justified. The children were able to recall key information to explain their reasoning. Well done!

**3/4PW**

Wow! What fantastic diary entries, everyone!

We have been so impressed with your creativity, careful vocabulary choices and enthusiasm when writing your Viking diary entries this week.

In History we have considered whether the Lindisfarne raid was justified and worked collaboratively to present our ideas. Well done, everyone!



# Class News Upper Key Stage 2

## 5/6M

This week, 5/6M have been learning about how to improve the quality of a simple sentence by changing the action verb. The children also completed their final copy of their character description of Mistress Poacher from our class text, *Brightstorm*. In History, the children have been learning about how some historical sources could be biased and unreliable and why there are few reliable sources of information relating to Lady Jane Grey's 9 day reign. Well done, 5/6M.

## 5/6P

In English this week, the children have written, edited and improved their character descriptions and my goodness, they are fantastic! In History, we have been discussing how we would recognise reliable and biased sources of evidence and in Science, children created a model of the different components of blood. Well done, 5/6P.

## 5/6 Mc

This week, 5/6 Mc have begun writing their character descriptions based on our class text, *Brightstorm*. I'm really proud of the progress they've made in their descriptive writing. They've shown a lot of creativity and have been using conjunctions effectively to add depth to their sentences. Well done year 5/6 keep it up!





# Time to Celebrate!!!

Knowledge - 4th place in athletics competition  
Jaycub - scored a try in a rugby game  
Jameson - trainer of the week for Wakefield Jets  
Liam - Sandal Rugby FC gala medal  
Stanley - swimming awards 1 & 2  
Amelia - Rainbows nature badge and influence badge

Sophia and Willow have been doing their bit for the environment by volunteering for a litter pick with Wrens Community!  
Well done to you both!

