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Wrenthorpe Academy Weekly Newsletter

04.10.2024





Team Points

Children who show excellent learning behaviours in lessons and follow our behaviour expectations are awarded team points. To be awarded a point, the children have to be in the right place, at the right time and doing the right thing. Class team points are then added together for our overall weekly team winner.

These are the points that have been awarded in each team this week:

Nicola Adams	Bukayo Saka	Jessica Ennis-Hill	Rob Burrow
1272	1289	1415	1114

The house that has won the overall points for this week is: Bukayo Saka!



Whole School Attendance

This week: 97.5%

Our attendance target for the year is 97%

Year to date 96%

Class Attendance Winners this week:

1st place - Class 3/4R 100%

2nd place - Class 3/3PW 99.23%

3rd place - Class 1C 99.21%

There are **190** days in a school year which leaves **175** days to spend on family time, shopping, appointments and other things.



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons



Safeguarding

If you ever feel unsafe safe yourself or are worried about another pupil, it's important that you speak to a member of staff.

Our DSLs are:

Mrs Penny (Headteacher)
Mrs Williams (Deputy Headteacher)
Miss Harrison (SEND/CO/Learning Mentor)

If you are worried a child is at risk of immediate harm, contact Social Care Direct on 0345 8503503

Alternatively, you can call the police on 101 for non-urgent matters or 999 for urgent matters.

The NSPCC helpline can also offer support on 0800 800 5000.



[1:1 chat - Parent Talk \(actionforchildren.org.uk\)](https://www.actionforchildren.org.uk) - Free and confidential live chat (various times morning to evening) with a parenting coach to offer information, advice and guidance regarding family life, caring for children or managing parental wellbeing.

[Speak to someone - Family Action \(family-action.org.uk\)](https://www.family-action.org.uk) - Emotional support and parental guidance to address complex family pressures and issues via telephone, text, web chat or email. Long term and short-term support available 9am to 9pm Monday to Friday.

[Leeds Survivor-Led Crisis Service » West Yorkshire Night OWLS Helpline \(lslcs.org.uk\)](https://www.lslcs.org.uk) - A new West Yorkshire based overnight listening service for children, young people, and their parents/carers experiencing mental health; call, text or chat.

[Live Well Wakefield](https://www.livewellwakefield.org.uk) - Live Well Wakefield offers support for people aged 18+ years who are facing non-clinical challenges such as; bereavement, aids & adaptations, education, assistive technology, mobility, social isolation, lifestyle advice, loneliness, long term conditions, home support, personal safety, mental health, housing finances and employment advocacy services.

[YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](https://www.youngminds.org.uk) - provides mental health support for both children and adults



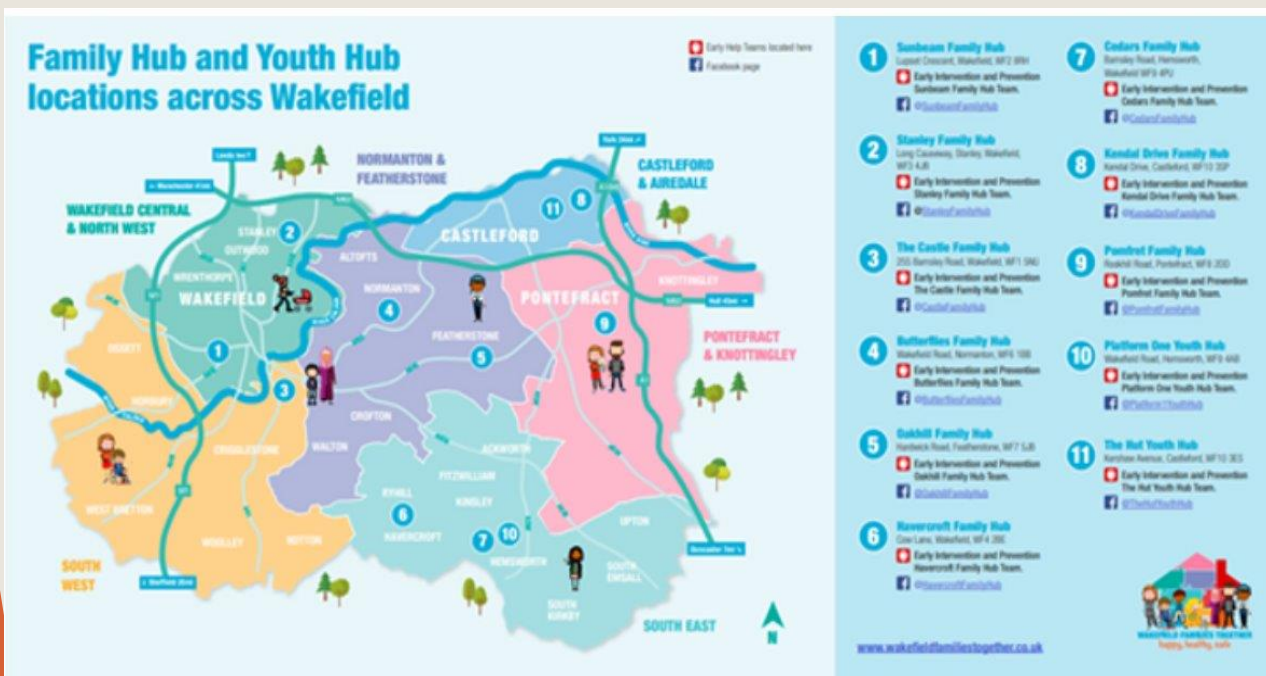
YOUNGMINDS

Wellbeing

Wakefield Families Together

Wakefield Families Together brings services together, so that it's easier for you to find and access the support you need, at the earliest opportunity.

You can access this support through your child's school, family hub, or in the local community. You can find your local Family Hub or Youth on the Wakefield Families Together website here: [Family Hubs - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/family-hubs) and here: [Youth Hubs - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/youth-hubs)



Everyone needs help and support at some point in their life. So, when you do and find it hard to deal with a difficult situation, or have worries around family relationships, behaviour, school attendance, emotional and mental health, domestic abuse, parental conflict, housing issues, or employment and debt problems, Family Hubs can help direct to the right people and services.

Sometimes the concerns you have may need a group of professionals to come together to build a package of support with you and other family members so that we have the right expertise to help the whole family. Find out more about the Team Around the School model here: [The 'Team Around' approach - Wakefield Families Together](https://www.wakefieldfamilies.together.co.uk/team-around-the-school)

This Week's Special Mentions...

2C: Katie F

5/6M: Harry B

5/6P: Isabella A

RS: Daisy W

5/6MC: Elsie Wilby

1/2P: Ella P

3/4R: Teddy L

3/4C: Riley T

1C: Sana K-T

RB: George M

3/4PW: Lucy M

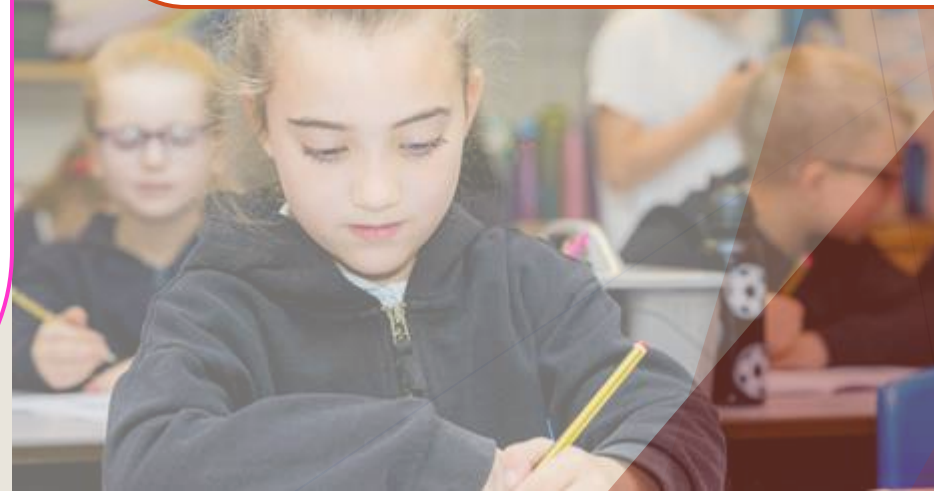
Up and Coming Key Dates

Date	
24/10	PTFA Halloween Disco
28/10	Half Term Break
04/11	School reopens
WC.11/11	Anti-Bullying Week
15/11	Children in Need Day
19/11	SEN Pupil Progress Meetings
26/11	Reception & KS1 Pupil Progress Meetings
27/11	KS2 Pupil Progress Meetings
05/12	PTFA Christmas Disco
07/12	PTFA Christmas Fayre
09/12	9:30am & 2:00pm LKS2 Christmas performance
10/12	9:30am & 2:00pm UKS2 Christmas performance
11/12	9:30am Reception Christmas performance
12/12	9:30am Reception Christmas performance 2:00pm KS1 Christmas performance
13/12	9:30am KS1 Christmas performance



Academy Updates

Our 'One Life' personal development programme has had an amazing impact on our children in just a few weeks! It has been wonderful to hear stories of children using their 'inner cheerleader' or using positive affirmations to help them achieve their goals! Please share any stories from home with us by emailing them in so we can add them to our 'One Life' display!



Class News Reception/Key Stage 1

Reception (Mrs Shute and Miss Brzostowska)

Reception have had a fantastic first week at completing our new 'Smart Cookie Challenges' during busy time. We have been thinking about our families at home as well as our classroom family in One life. We have learned the next set of single sounds in phonics (c, k, u, b, f) and practiced using Fred Talk to orally blend with them. In maths we have been learning basic facts about the number 3 and 4.

1C (Miss Carter)

In 1C this week, we have been working hard to practise our letter formation and using our Read Write Inc knowledge to spell words linked to our class book, Paddington.

We have also thoroughly enjoyed taking part in a Science investigation to find out which materials would be best to make an environmentally friendly straw out of.

1/2P (Miss Peden)

This week 1/2P have been practicing our number bonds to 10. We have been applying this knowledge to different situations and finding the fact families for each number bond. We also started computing this week and practiced logging into the laptops and learnt about how to care for our technology.

2C (Mrs Carter)

This week in 2C, we have enjoyed taking part in a Science investigation where we had to find out which would be the best material for an environmentally friendly drinking straw.

In Maths, we have been applying our knowledge of tens and ones to partition numbers flexibly. The children enjoyed using concrete materials to secure this knowledge.

Class News Lower Key Stage 2

3/4R

This week, 3/4R have learnt all about the structure of teeth and the importance of looking after our teeth in Science! In Reading Journal, we are gripped by the Riddle of the Runes and in English we have worked hard to identify the features of a diary entry and understand the feelings and thoughts of our hiking Viking, Leif! Keep it up, everyone!

3/4C

This week, 3/4C have been hard at work learning even more about the Vikings! In History, we have been learning about Viking Longships and what they were used for. In Maths, we have been working hard to compare and order numbers, we have impressed with our knowledge of ascending and descending order. Keep up the hard work!

3/4PW

This week, 3/4PW have been planning a Viking diary entry! We have examined the key features of a diary and carefully planned out our setting, main character and the events we will recount. In History, we have been comparing different types of Viking Longships- the Karvi and Drakkar.

Well done to everyone, for another great week!



Class News Upper Key Stage 2

5/6M

This week, 5/6M have been planning their character description in simple sentences on Mistress Poacher-a character from our class text, Brightstorm. In reading, we continued to use different strategies to develop our fluency and understanding. In Science, we learnt about the different components that make up our blood and the function of each component.

Well done to everyone for showing your best selves this week. Keep it up!

5/6P

This week, we have enjoyed reading more of our class book, Brightstorm. The children are really becoming invested in the characters and we are all desperate to learn what happens next! In History, children have been learning about Lady Jane Grey, 'the Nine Day Queen', and what impact her ascension to the throne had on England. The children's knowledge and understanding on this topic is excellent! Well done, 5/6P.

5/6 MC

This week 5/6 Mc have been exploring complex sentences in English in preparation for writing our character descriptions next week. In History, we have been exploring analysing historical sources and how bias can shape our view of the past. We have enjoyed reading more of our class book, Brightstorm. The children are excited to find out what happens next. Well done everyone, we've had a fantastic week. Keep it up!



Time to Celebrate!!!

Sam W - U11s cricket medal
Cynthia G - Goldfish 1 certificate
Ruby A - dance awards
Ella P - Level 7 gymnastics
Loyal I - Duckling 1, 2 and 4 award
Amber C - healthy eating award
Eleanor J - filmmaker of the week award
Isla J - 10m swimming & martial arts award
Jaycub E - rugby - parents' award

