

Behaviour

Children who show excellent learning behaviours in lessons and follow our behaviour expectations are awarded team points. To be awarded a point, the children have to be in the right place, at the right time and doing the right thing. Class team points are then added together for our overall weekly team winner.

These are the points that have been awarded in each team this week:

Red	Blue	Yellow	Green
511	1019	689	508

The house that has won the overall points for this week is: Blue!

Whole School Attendance

This week: 94%

Our attendance target for the year is 97%

Year to date 94.9%

Class Attendance Winners this week:

- 1st place – Class 4D 98.58%
- 2nd place – Class 3/4C 98.11%
- 3rd place – Class 3R 97.16%

Up and Coming Key Dates

Date:	
WC: 13/05	Year 6 SATS Week
27/05	School closes for half term
03/06	School re-opens for pupils
05/06	EYFS Trip to Eureka
12/06	MATlympics (details to follow)
17/06	LKS2 Science trip to Magna (details to follow)
19/06	School class photos
24/06	Y1/2 Woodland adventure trip (details to follow)
26/05	Y1 Woodland adventure trip (details to follow)
01/07	Y2 Woodland adventure trip (details to follow)

Special mention

- RB: Poppie M
- RP: Louisa W
- 1M: Avalyn M
- 1/2C: Theo W
- 2C: Sebastian
- 3R: Mila
- 3/4C: All of us!
- 4D: Henry W
- 5S: Lleyton R
- 5/6M: Oscar T
- 6P: All of 6P

Well done!

Academy Updates

- On behalf of all the staff at Wrenthorpe Academy, we would like to wish our year 6 pupils the best of luck in their SATs tests next week. The children have worked so hard and we are incredibly proud of them. Have a relaxing weekend and a good night's sleep ready for next week! We are all here to support you!

Reception (Miss Peden & Miss Brzostowska)

This week in Reception we have continued to observe the changes now that our caterpillars have turned into chrysalides. We have also started to look at other animals that live on a farm though this week's story 'What the Ladybird Heard'. In maths we have identified the missing number on a number track using different representations.

1M (Mrs Mayman)

This week in 1M, we have been working hard to understand the concept of arrays to prepare us for multiplication. This is not something we have found easy but through lots of practice and practical activities, we have made great progress.

1/2C (Miss Carter)

This week in 1/2C we have been learning all about Tanzania and writing a non-chronological report based on our knowledge. We found it really interesting to discover what the different colours of the Tanzanian flag represent.

2C (Mrs Carter)

2C have worked incredibly hard this week when working with fractions. We persevered when recognising and finding three quarters of objects and amounts. We really enjoyed using manipulatives to help develop our understanding of this tricky concept.

3R (Miss Radband)

3R have worked incredibly hard this week when completing our narratives which has resulted in some fantastic pieces. We have also worked hard in Maths, understanding the denominators in unit and non-unit fractions. In Science, we enjoyed conducting an experiment to test how different materials produce different amounts of friction.

3/4C (Miss Corner)

What a great week we have had in 3/4C! I have been so impressed with the children and their strive to succeed, exceptional manners and passion for learning! The children have persevered with some tricky maths and impressed with their description and attention to detail when writing their narratives. I am so proud of you all!

4D (Mrs Bunting)

In writing this week, 4D have worked extremely hard on their narratives, which they have now completed! I cannot wait to read them! In DT, we have explored how to make a pulley from a variety of objects and discussed how we can adapt them to bear extra weight. Enjoy your well-deserved rest 4D!

5S (Miss Sales)

5S have begun to practice using direct speech in their writing. They have worked really hard to create a piece of dialogue between two characters before editing their work in pairs. In reading, we have focussed on the book 'Politics for Beginners' looking at inferring, summarising and retrieving information.

We looked at how different Kings ruled in history and in particular focussed on the feudal system. In Art we continued our work, looking at proportion. In computing, we finished our PowerPoints and began to rehearse our presentations.

5/6M (Mrs Moodley)

5/6M have worked incredibly hard this week practising and securing their understanding of their arithmetic, grammar and reading skills. This week in English, we have recapped our knowledge of complex and compound sentences. We also started work on our new block of writing – a narrative, retelling a significant part of the story.

In Maths, we have been working on developing our understanding of reasoning questions and identifying the maths needed to solve the problem. Well done, 5/6M.

6P (Mrs Parry)

My goodness, 6P have worked hard this week! Every single child in the class has tried their best to secure their understanding of all the concepts they need - in Reading, Grammar and Maths - in order to be confident in for their SATs next week. I am so proud of each and every one of them. Well done, 6P!