

Newsletter: 03/05/2024 website: www.wrenthorpeacademy.co.uk Twitter/X @Wrenthorpe_SCH

Behaviour

Children who show excellent learning behaviours in lessons and follow our behaviour expectations are awarded team points. To be awarded a point, the children have to be in the right place, at the right time and doing the right thing. Class team points are then added together for our overall weekly team winner.

These are the points that have been awarded in each team this week:

Red	Blue	Yellow	Green
989	1251	1032	1071

The house that has won the overall points for this week is: Blue!

Whole School Attendance

This week: 95.3%

Our attendance target for the year is
97%

Year to date 94.9%

Class Attendance Winners this week:

- 1st place – Class 3R 98.1%
- 2nd place – Class 3/4C 95.41%
- 3rd place – Class 4D 94.81%

Up and Coming Key Dates

Date:	
06/05	Bank Holiday
WC: 13/05	Year 6 SATS Week
27/05	School closes for half term
03/06	School re-opens for pupils
05/06	EYFS Trip to Eureka
12/06	MATlympics (details to follow)
17/06	LKS2 Science trip to Magna (details to follow)
19/06	School class photos
24/06	Y1/2 Woodland adventure trip (details to follow)
26/05	Y1 Woodland adventure trip (details to follow)
01/07	Y2 Woodland adventure trip (details to follow)

Special mention

- RB: Sana K
- RP: Grace B
- 1M: Daniel Hysa
- 1/2C: Emilia
- 2C: Kooper
- 3R: Natasha P
- 3/4C: Isabella A
- 4D: Lexi M
- 5S: Harry W
- 5/6M: Zainab H
- 6P: Penelope T

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Academy Updates

- Our allotment area is looking absolutely fantastic thanks to the help of our parents, carers and pupils. We cannot wait to see the flowers, fruits and vegetables start growing! A few parents have mentioned supporting us with organising the woodland area so this may well be another project to look out for in the near future!
- As the weather is finally starting to get warmer, please remember to send children to school with sunhats and a water bottle. Please apply sun cream before school as much as possible.

Reception (Miss Peden & Miss Brzostowska)

This week in Reception we have continued to observe the changes that are happening to our caterpillars. The children came up with actions to act out the life cycle of a butterfly and later captioned the cycle using their phonic knowledge. In math we have looked at number bonds to 10 using the 10 fat sausages song.

1M (Mrs Mayman)

This week in 1M, we have been recognising what does equal and unequal mean. We used lots of different manipulatives to explore this new concept and enjoyed answering some challenging questions to test if we understood. In art we are learning all about sculpture. We spent time looking at lots of different sculptures and talked about the natural things that we could see. We then went into the wildlife area and collected different natural objects to look at more closely.

1/2C (Miss Carter)

This week in 1/2C we have shown great enthusiasm in our Maths this week. It has not been an easy week as we have been introduced to fractions. We have spent a long time using different manipulatives and by the end of the week we all really felt as though we had mastered this new learning. We were very proud of ourselves!

2C (Mrs Carter)

What a fantastic week this has been for 2C! As geographers the children have loved learning all about Tanzania and used a world map to locate it. They were able to speak at length about how this country is different to the country that we live in. They really impressed me with their geographical skills as they were able to locate and name all seven continents in the world. Good job Year 2!

3R (Miss Radband)

3R have had a busy week in school! In Reading, we have continued to enjoy our class text, A Mummy Ate My Homework! In History we have continued to explore Ancient Egyptians and in Writing we have impressed with the start we have made to our narrative pieces! Keep it up, 3R, you are working so hard!

3/4C (Miss Corner)

What a great week we have had in 3/4C! In English, we have started writing our narratives, children have impressed with their use of adjectives to set the scene before introducing speech. In Maths, the children are working hard to understand how to divide 2-digit numbers by a 1-digit number, carefully finding the remainder. I am so impressed with the perseverance you have shown in your learning this week 3/4C, keep it up!

4D (Mrs Bunting)

This week, 4D have worked hard in maths – converting improper fractions to mixed numbers. The children are beginning to explain their working using mathematical vocabulary and are confident in explaining alternative methods with their peers. In writing, we have started writing our narrative about Henry's disappearance. Enjoy the extended weekend, you deserve it 4D!

5S (Miss Sales)

5S have begun to work towards writing a narrative piece around a section of our book 'Black Powder'. We have worked hard creating compound and complex sentences. In reading, we have continued to develop our inference and retrieval skills.

We have had lots of fun in computing transferring skills we learnt using Word Processor to begin to create a PowerPoint. The children have selected something that interests them and are working towards presenting their interest to the class. We can't wait to see what the children do!

5/6M (Mrs Moodley)

What a great week we have had in 5/6M. In English, we have completed our writing task on our formal letter to King James I and have enjoyed analysing a poem about the gunpowder plot.

In maths, we have been working hard to retrieve information about different units of measures and further developed our understanding of fractions, decimals and percentages. Super resilience and perseverance, 5/6M!

6P (Mrs Parry)

This week in English, we have begun work on our new block of writing – a narrative to tell a missing section of the story and the children have worked hard to ensure their direct speech contains all the required punctuation.

In Maths, we have been working on developing our understanding of algebra as well as recapping our fractions knowledge. The children have also enjoyed exploring lines and shading in art. Well done, 6P.