

Newsletter: 02/02/2024 website: [www.wrenthorpeacademy.co.uk](http://www.wrenthorpeacademy.co.uk) Twitter/X @Wrenthorpe\_SCH

## Behaviour

Children who show excellent learning behaviours in lessons and follow our behaviour expectations are awarded team points. To be awarded a point, the children have to be in the right place, at the right time and doing the right thing. Class team points are then added together for our overall weekly team winner.

These are the points that have been awarded in each team this week:

Red	Blue	Yellow	Green

The house that has won the overall points for this week is: (not available this week)

### Whole School Attendance

This week: 91.8%

Our attendance target for the year is 97%

Year to date 95.2%

### Class Attendance Winners this week:

1<sup>st</sup> place – Class 4D 98.89%

2<sup>nd</sup> place – Class 1M 97.04%

3<sup>rd</sup> place – Class 2C 65.55%

### Special Mentions

RB: Zara A

RP: Gracie T

1M: Sienna R

1/2C: Roman W

2C: Molly C

3R: William K

3/4C: Toby P

4D: Quinn S

5S: Natalie B

5/6M: Kayden F

6P: Alfie F

Well done!

## Up and Coming Key Dates

Date:	
08/02	Basketball coach in school (PE kits)
12/02	School closed for half term
19/02	School reopens for pupils
19/02	Young Voices
07/03	Mother's Day Secret Room event
23/03	School closes for the Easter break

We have the basketball coach in school on Thursday, 8th February. Please can all children come to school in their PE kits.

### Academy Updates

A huge, huge thank you to all our parents & carers who took part in 'Mystery Reader' this week. We know this can be a daunting experience for some, but the children have absolutely loved every moment of it! We have even had some children request we do this again so watch this space! Thank you once again for your support!

### **Reception (Miss Peden & Miss Brzostowska)**

In Reception this week we have continued our Traditional Tale Goldilocks and the Three Bears. We became detectives and looked for clues after our home corner had been left a crime scene. We have made porridge and have chosen our favourite toppings. We have investigated 6 and 7 and thought about the composition of these numbers.

### **1M (Mrs Mayman)**

This week in 1M, we have been researching a new artist called Juan Miro. He used lots of special effects in his artwork and created some wonderful bold paintings. We were inspired by this so created our very own printing using a cotton reel. We have loved the Mystery Reader visitors each day and were especially shocked when we got a video message all the way from Florida! What a treat!

### **1/2C (Miss Carter)**

In 1/2C this week we have been looking at the work of Juan Miro in our Art lessons. We were inspired by his use of bold colours and patterns used cotton reels and paint to create our own colourful patterns. We would also like to say a huge thank you to all of our Mystery Readers this week; you have ensured each day has finished with wonder and excitement!

### **2C (Mrs Carter)**

In 2C we have been developing our understanding of animals including humans in Science this week. We have learnt what omnivores, carnivores and herbivores are and have identified various examples of these in an engaging group sorting activity. The children have also thoroughly enjoyed listening to the stories shared by our Mystery Readers this week.

### **3R (Miss Radband)**

In 3R we have begun writing our non-chronological reports about coal mining in the Victorian Era this week. In Maths we have been using cubes and counters to support us in learning how to multiply and divide by 4 and 8, and in Science we have learnt more about light, focusing on shadows this week! We have also thoroughly enjoyed having our Mystery Readers in school, it has been an absolute treat for the children. A huge thank you to all involved!

### **3/4C (Miss Corner)**

We have had another fantastic week in 3/4C. In Writing we have started our non-chronological reports, writing formally has proved a little tricky for us but the children have demonstrated excellent perseverance! The children have loved having Mystery Readers in school each day and wish this could be a daily occurrence. A huge thank you to all the parents that have joined us of an afternoon and shared a story. We cannot wait to find out who our final reader is today!

### **4D (Mrs Bunting)**

In 4D, the children have worked incredibly hard in writing. They have been researching and writing a non-chronological report about Victorian Coal Mining. In DT this week, we have used scientific knowledge to design a coal mining helmet which we will make next week! This week has been special for us because we have loved welcoming parents into the classroom. The children have had some wonderful conversations about the books that have been read. Thank you!

### **5S (Miss Sales)**

5S have worked really hard this week in Writing on their non-chronological reports. The children are loving learning about space and have lots of questions each week! We have continued our work on fractions looking at how we can order and compare them. In Science we explored the Moon's surface and learnt how craters are formed. The children have had a wonderful time this week listening to our mystery readers, thank you to everyone involved.

### **5/6M (Mrs Moodley)**

Another great week in 5/6M. We continued with our non-chronological reports about the Apollo Project and they are looking fantastic. Our year 6 children have worked incredibly hard on their practise tests. In Science, we have learnt about the two motions of our planet Earth-rotation and revolution-and investigated the concept of night and day. In our music lessons, we enjoyed singing the songs for our trip to Young Voices. Super singing, 5/6M.

### **6P (Mrs Parry)**

Once again, children in 6P have worked incredibly hard on their writing this week; their reports about the Apollo Project are looking fantastic! In Science, we have been investigating how the Earth's rotation causes night and day. The children have also enjoyed lots of singing in preparation for our trip to Young Voices!