

Newsletter: 27/10/2023 website: www.wrenthorpeacademy.co.uk Twitter @Wrenthorpe_SCH

Behaviour

Children who show excellent learning behaviours in lessons and follow our behaviour expectations are awarded team points. To be awarded a point, the children have to be in the right place, at the right time and doing the right thing. Class team points are then added together for our overall weekly team winner.

These are the points that have been awarded in each team this week:

Red	Blue	Yellow	Green
1320	780	768	780

The house that has won the overall points for this week is: Red!

Whole School Attendance

This week: 93.3%

Our attendance target for the year is 97%

Year to date 95.8%

Class Attendance Winners this week:

1st place – Class 1/2C 98.67%

2nd place – Class 2C 97.33%

3rd place – Class 3/4C 97.24%

Special Mentions

Rec Miss B: Stanley H

Rec Mrs P: Ella P

1M: Isabel E

1/2C: Alice D

2C: Ivy O

3R: Zachary M

3/4C: Alexandra H

4D: Roman H

5S: Josh F

5/6M: Sienna S

6P: Hennesy W

Well done!

Up and Coming Key Dates

Date:	
27/10	Last day of half term
06/11	School reopens for pupils
07/11	School photos (individual & siblings)
10/11	INSET DAY (school closed to pupils)
14/11	Reception open afternoon 3:30pm – 5:00pm
15/11	SEN Pupil Progress Meetings
17/11	Children In Need Day
20/11	KS2 Pupil Progress Meetings
22/11	Foundation Stage & KS1 Pupil Progress Meetings
23/11	Year 1M Pupil Progress Meetings

Academy Updates

We are currently looking to recruit two lunchtime supervisors. If you know of anyone who might be interested, please tell them to get in touch or find the advert on the Wakefield Council website.

We break up today for the half term holiday. We would like to wish you a wonderful half term and we look forward to seeing the children back in school on Monday, 6th November.

Reception - Miss Peden and Miss Brzostowska

Our focus text this week was *Room on the Broom* and the children immersed themselves in the story by recreating scenes from the book using props and writing recipes for magical potions. In Maths we looked at measuring broomsticks, counting how many children could fit on a 'broom', and learned to use the vocabulary "more than" and "fewer than". In phonics we are learning how to read and write sounds which are made up of two letters (special friends). We have also had a big focus on talking like Fred this week and we are getting really good at orally blending sounds.

1M (Mrs Mayman)

This week in 1M, the children have been working hard on their independent writing skills. They are working towards being able to write a sentence independently making sure they include all of the elements of the 'Magic 5'. I am so proud of how hard they are working on this important skill. In maths we have become super confident when using a number line. The children are now able to independently find missing numbers on a blank number line without any help at all! What an achievement!

1/2C (Miss Carter)

In 1/2C this week we have been using our sense of smell. We did an experiment to smell different foods and had to guess what it was. We found this to be really tricky! In English we are working hard to extend our sentences using the conjunction 'and' to join two sentences together. They made me really proud!

2C (Mrs Carter)

In 2C this week we have been learning about the main industries in Wrenthorpe's past. We have looked at pottery and the children were able to make their own pots. Interestingly one of our children from 2C found some old pottery in Wrenthorpe Park! We have also been looking at the rhubarb industry and the children were lucky enough to taste some!

3R (Miss Radband)

In 3R this week we had an excellent time putting our Stone Age knowledge to the test at Murton Park! The children had so much fun making clay pottery, grinding wheat and hunting! In English we have spent the week writing a recount of our trip and I have been blown away by the use of expanded noun phrases! In history we ended our Stone Age topic with some lovely posters about everything we have learnt.

3/4C (Miss Corner)

In 3/4C we enjoyed a wonderful trip to Murton Park as part of our Stone Age topic. We thoroughly impressed our guide, Clover, with our in-depth knowledge of the Stone Age, our enthusiasm for learning and our impeccable manners! I am so proud of the children and their strive to succeed. The pottery they made accurately resembled pottery found from the Stone Age period and children were successful in grinding wheat to make flour! We have loved learning about Prehistoric Britain over the last half term and cannot wait to see what next term brings!

4D (Mr Deverell)

The highlight of this past week was our trip to Murton Park, to live for a day as Pre-historic Stone Age People. There we had fun making clay pots, grinding wheat into flour, sketching artefacts of the Stone Age and hunting for animals (not real ones)! We have also come to the end of our class book, *Stone Age Boy*. We then wrote a review of the book, describing our favourite character and part of the book. In Maths, we have just started Addition and Subtraction, and were revising the use of exchanging.

5S (Miss Sales)

5S have had lots of fun this week creating our Viking ships in DT! The children have loved making pulleys with Mrs Goudie and designing their own ship. We have been working towards creating a character profile in English. In particular, how we can use relative clauses to give extra information. 5S have worked really hard this week!

5/6M (Mrs Moodley)

In 5/6M, we have been applying our learnt skills in English to write a character description. In Design and Technology, we have enjoyed exploring how we could use a mechanism to move the sail in our Viking boats. In Maths, we have applied learnt mental skills in addition and subtraction to reason and solve problems.

6P (Mrs Parry)

In 6P this week, we have been busy making Viking longships in Design and Technology. Children have measured and cut wood using junior hacksaws to create an inner frame for their ship and have carefully designed and made the outer pieces using card. In Reading, we have been studying non-fiction texts and we have created some fantastic character descriptions in Writing, demonstrating a range of sentence types.