

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Action Plan/Impact Report
2022 - 2023

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

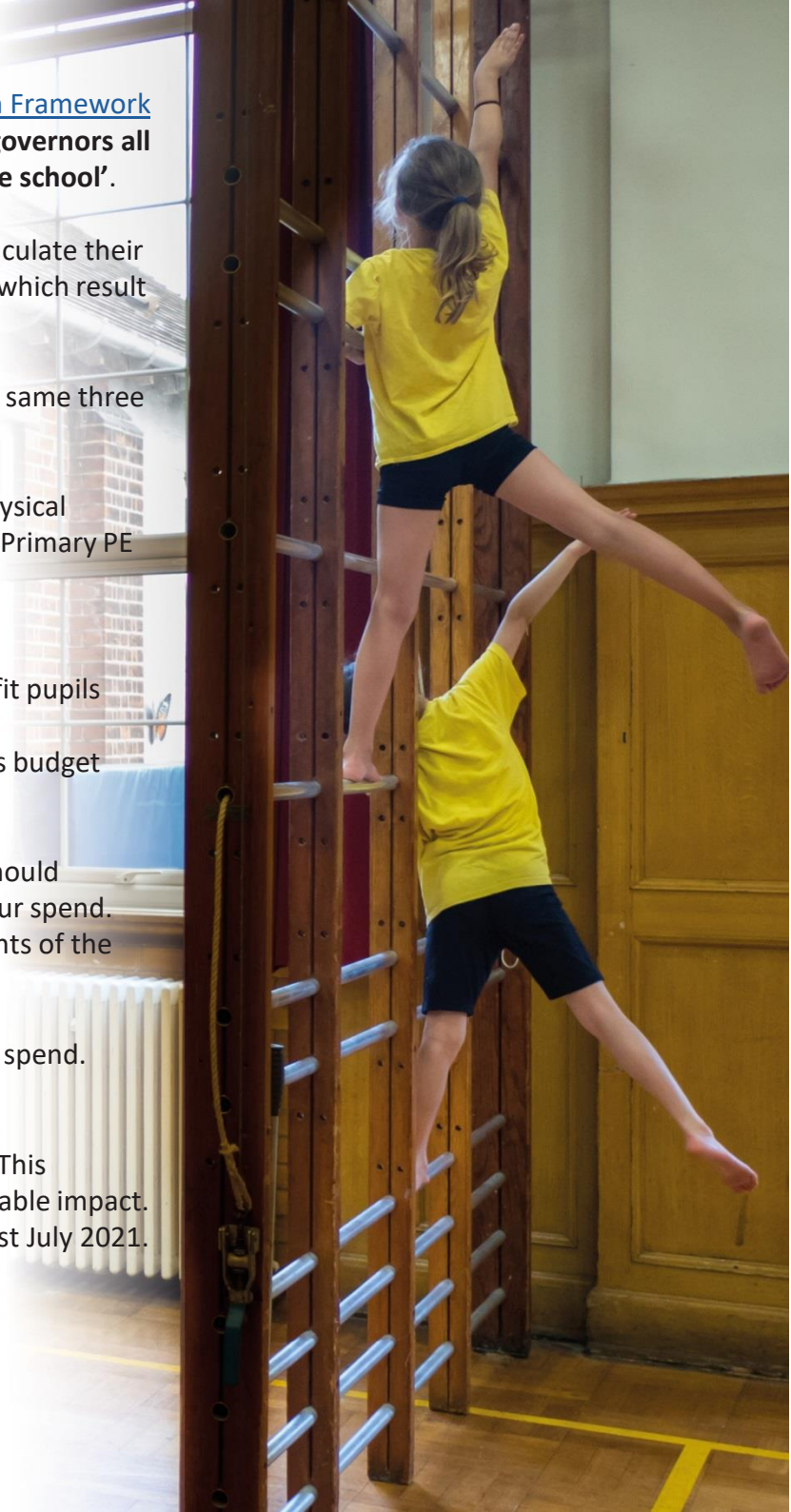
Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> ✓ PE and School Sport has returned to being a high priority across the whole school offering a high standard both in and out of school. ✓ There has been an array of sporting opportunities for all year groups where both intra and inter school competitions have returned. We have won the majority of inter events across the year and this is testament to the time, effort and training that has been given to the children prior to the events. ✓ Year 6 completed a Bikeability course in the summer term. | <ul style="list-style-type: none"> • For 2023/24 the main focus is to continue to use the PE Sports Premium to upskill the teaching assistants who will continue to teach one of the planned PE lessons. <ul style="list-style-type: none"> ➤ Baseline evidence – to date TA’s have not received any previous sustained PE CPD other than one lesson per week for this current academic year. This needs to be continued in order to see a sustained impact across the school. |

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| Meeting national curriculum requirements for swimming and water safety. | |
| N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above. | 71% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above. | 82% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 10% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2022/23 | Total fund allocated: £18,650 | Date Updated: July 2023 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 25% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £4660 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Enhance the consistency of pupil participation in sports/fitness activities offered throughout the school day as well as enhancing the lunchtime and after school provision. | To continue to ensure that all lessons are of high quality. | No cost | PE leader was able to continue to provide CPD and support to staff who were all working in school. | Teachers will continue to develop their skills in the deliverer of PE lessons as staff are very confident. NEXT STEPS: Further upskill TA's in delivering good quality PE lessons as part of PPA. NEXT STEPS: Children trained will assist PE Lead in training other children as playground leaders – impacting on the development of a lifelong love of fitness. |
| | Release PE Leader to monitor lessons and provide feedback to staff. | £1,800 | Evidence: - all planned PE lessons took place throughout the year with every class teacher delivery good quality lessons. SLT observed lessons and gathered pupil feedback which provided evidence of teacher skill development and increased confidence. | |
| | To continue to provide opportunities for active learning within the classroom and throughout the school during daily lessons through the scheme Burn2Learn. | No cost | PE Lead trained children to lead younger children in activity at playtime. | |
| | To promote the participation of sporting activities throughout the whole school through carefully planned after school provision. This will offer a wide range of activities | No cost | | |

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| | <p>to all children throughout the school. These sessions to be delivered by professional sports coaches to ensure specific skills are delivered to a very high standard.</p> <p>To utilise the sports grant by cover the full cost to the parents of Pupil Premium (£90 for each child taking part in 2 after school Sports clubs across the year)</p> <p>To encourage the teachers to offer an enhanced curriculum after school programme that caters for children across the school. Each teacher will offer two after school blocks over the academic year.</p> <p>Range of supervised physical activities to be set up and organised every dinner playtime by the Year 6 sports leaders. PE Leader to provide high quality CPD to the children to ensure that they become competent sports leaders to work alongside the dinner supervisors.</p> <p>Release PE Lead to train children as Sports Leaders</p> <p>Purchase of playtime equipment and storage boxes.</p> | <p>No cost</p> <p>£2,000</p> <p>No Cost</p> <p>No Cost</p> <p>£360</p> <p>£500</p> | <p>Good evidence of children participating in a good range of activities at playtime and dinnertime – impacting on the development of teamwork, leadership, resilience and enjoyment.</p> | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | 19% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £3,400 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills. | <p>To continue to deliver high quality teaching throughout the whole school.</p> <p>Release PE Lead to monitor</p> <p>To continue to ensure that EVERY child receives high quality PE teaching through carefully planned, differentiated and challenging sessions.</p> <p>The PE curriculum to continue to allow more popular and exciting sports to be taught. These have been guided by the particular interests in the latest pupils' views exercise within school.</p> <p>To continue to encourage positive participation and behaviour through a carefully monitored star system linked to the colour teams within the school.</p> | <p>No cost</p> <p>Cost – as above</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> | <p>Through drop-ins it is evident that staff have developed a good level of skill in the delivery of PE lessons, which include an element of challenge.</p> <p>Through a wide range of activities in school: PE lessons, planned activity at playtimes, sponsored run to raise money for diabetes and a two week Health, Fitness and Well-Being Week in July 2021 – all children. Staff and parents are very clear about the school's drive for all children to enjoy PE. Sport and keeping healthy.</p> <p>PE is a high profile subject across school.</p> <p>Additional PE equipment and the PE passport was purchased – impacting on good quality tracking of pupil progress.</p> | <p>NEXT STEPS: Continue 2023/24</p> |

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| | <p>To purchase additional PE equipment to enhance the curriculum.</p> <p>To purchase a planning and assessment tool – ‘PE Passport’ to assist in ensuring the profile of PE is continually raised across school.</p> <p>To use the results from the School Games questionnaire to inform any future plans that need to be put in place.</p> <p>Create year group heat maps to monitor activity levels.</p> <p>To ensure that a wide range of out of hours sporting activities are made available for ALL children.</p> <p>Parents will receive ideas and links with local clubs/groups to encourage children to take part in 30mins physical activity every day after school, which is addition to the school offer. This information is available to parents on the PE notice board located at the front of school.</p> | <p>£3,000</p> <p>£400</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> <p>No cost</p> | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 39% |
| Intent | Implementation | | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your Intentions:</p> | <p>Funding allocated: £7,344</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Increased enjoyment of PE and greater enthusiasm to participate in it from ALL pupils.</p> | <p>To employ an outside specialist coaching company (ACES) to deliver a CPD programme for our Teaching Assistants across school.</p> <p>Every Teaching Assistant will have clear guidance, team teaching and self-reflection of their teaching within the new and challenging enhanced PE curriculum each fortnight.</p> | <p>£7,344</p> <p>No cost</p> | <p>The TA's report that they have gained confidence in a range of teaching strategies within PE. They are now looking forward to utilising these in the teaching and supporting of PE during the next academic year.</p> | <p>NEXT STEPS: To continue in 2023/24</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 1% |
|---|--|---|--|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £150 | Evidence of impact: what do pupils now know and what Can they now do? What has changed? | Sustainability and suggested next steps: |
| Additional achievements: Children able to play a wider range of games and to transfer skills between different sports and healthy lifestyle opportunities. | Encourage flexibility of the PE curriculum map so that PE sessions can reflect the particular sports. To continue to ensure that the events offered by the Outwood Together group ensure a wide range of opportunities are available for all children Monitor and review of after-school sports clubs. Sign up to further exciting initiatives to enhance the children's activity levels. To ensure above intentions - PE Lead to attend PE Leaders Meetings across the year led by ACES | No cost No cost No cost £150 | All classes took part in 2 outdoor activity days across the year. In additional teachers plan opportunities for learning linked with other subjects to take place outside. Outdoor Reading Sheds and outdoor learning spaces inspire children to appreciate the outdoors. Staff led many sessions on mindfulness and healthy snacks and healthy menus during Health, Fitness and Well-Being weeks. | NEXT STEPS: Continue to further develop the use of the outdoors to enhance all learning opportunities. Planned class Outdoor Learning days to continue. Health, Fitness and Well-Being weeks will be repeated. PE premium will be used to fund additional professionals to visit school to deliver mindfulness workshops and outdoor activities Staff with benefit form a team teaching approach. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 16% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £2,900 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Improved technical skills and fitness levels when taking part in inter-school tournaments. Increased ability to work collaboratively and to show commitment to a team. Better sense of feeling part of a community. | To maintain the % of children taking part in intra and inter school competitions. To continue to increase/maintain the participation in inter school competition by creating further opportunities for children through the creation of A, B and C Teams entered into planned tournaments. School to organise all travel for children to travel safely to and from all sporting events and tournaments. ACES to plan and organise Sports Tournaments across the year. | No cost No cost £2,500 £400 | Children in a range of year groups attended tournaments to represent their school. Impact – children developed a real sense of pride in their involvement and valued the opportunities to take part in competition – building resilience and determination. | NEXT STEPS: Tournaments will continue in 2023/24 School will also complete in some of the tournaments organised by Waterton Academy Trust. |

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| Signed off by | |
| Head Teacher: | Mrs L Cavell |
| Date: | July 2023 |

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| Subject Leader: | Mrs S Mayman |
| Date: | July 2023 |
| Governor: | Mrs K Stokes |
| Date: | July 2023 |