

PE Position Statement **SUMMARY** - SEPTEMBER 2021

	YEAR 1		YEAR 2		YEAR 3		YEAR 4		YEAR 5		YEAR 6	
	WA+	GD	WA+	GD	WA+	GD	WA+	GD	WA+	GD	WA+	GD
2020	88%	30%	86%	35%	88%	30%	85%	30%	88%	25%	88%	28%
2021	70%	15%	73%	16%	72%	14%	75%	15%	78%	16%	78%	18%

Impact of leadership

Attainment:

- Due to the COVID-19 pandemic it is clear that this has had a negative impact on the PE attainment across the school. Although PE has still been available to children attending school and those at home were offered some participation, children did not receive the full planned PE offer. Children have missed out on planned sporting opportunities but have managed to take part in VIRTUAL competitions.
- Although there is a drop in the attainment it is **not** a significant drop. This gap in attainment should be recovered during the academic year of 2021/2022 with the current plans that we have in place.

	Y1 – Y6 ARE average	Y1 – Y6 ABOVE ARE average
2020	87%	30%
2021	74%	16%

Planning, teaching & assessment:

- ✓ The quality of PE lessons remain at a high standard and staff are confident in their delivery of PE.
- ✓ The children report that they love PE and look forward to their lessons each week

Pupil Views

- ✓ 100% of pupils report that they enjoy PE lessons and feel more confident to apply their skills to other areas of the curriculum.
- ✓ All children report their love of practical lessons where they get the opportunity to share their own talent in and amongst their PE lessons.
- The children report that they have missed the array of after school clubs that are normally on offer during the year and they cannot wait to access the exciting PE curriculum for 2021/22 without the disruptions.

Future Plans to ensure continued development of **PE** within the curriculum: September 2021 – July 2022

- In the academic year of 2021-2022 the Academy will ensure that there is a wide variety of sporting opportunities available to ALL children.
- To continue to purchase an online assessment tool called PE Passport which will allow teachers to effectively assess 'on the spot' as they teach. Ensure that each teacher uses this app to inform their future planning.
- Ensure a broader range of activities made available to our children to increase the fitness and well-being of every child. This will be achieved by enhancing our outdoor facilities within our school grounds.
- Provide all Teaching Assistants with excellent CPD in the delivery of the whole school PE curriculum through a specialist coaching company (ACES).