



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

IMPACT REPORT 2020/2021

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

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| Key achievements to date:   |
| <ul style="list-style-type: none"> <li>✓ <b>Physical Activity:</b> all children access 60 minutes of high quality physical activity each day.</li> <li>✓ <b>Physical Education (PE):</b> all children access 2 hours per week of high quality PE.</li> <li>✓ <b>School Sport:</b> all children have access to high quality physical activity after school and are given opportunities to engage in high quality competitive sport.</li> <li>✓ <b>Health and Well-Being:</b> all children have a good understanding of how to lead healthy lifestyles.</li> <li>✓ <b>To use PE and Sport in school to promote academic improvement:</b> PE, Sport and Competition is used to improve positive learning behaviour and pupil concentration which will impact on improved academic performance and progress.</li> <li>✓ <b>After School Clubs:</b> all children are offered many varied opportunities after school by school staff and sports coaches, the vast majority of children attend.</li> </ul> |

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| Meeting national curriculum requirements for swimming and water safety  |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 80% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 62% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No  |

| Academic Year: 2020/21   | Total fund allocated: <u>18,400</u><br>(previous year contingency = <u>£320</u> )  | Date Updated: September 2020 |   |  |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school and 30 minutes after school. |  |                              |   |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:           | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>  |
| Enhance the consistency of pupil participation in sports/fitness activities offered throughout the school day as well as enhancing the lunchtime and after school provision.   | <p>To continue to ensure that all lessons are of high quality. PE leader to lead and deliver training where necessary to staff throughout the year to ensure that high quality PE is being delivered across all year groups.</p> <p>To continue active learning throughout the school during every day lessons through the new scheme Burn2Learn.</p> <p>To continue to promote the participation of sporting activities throughout the whole school through carefully planned after school provision. This will offer a wide range of activities to all children throughout the school. These sessions to be delivered by professional sports coaches to ensure specific skills are delivered to a very high standard. To utilise the sports grant by subsidising and reducing the cost to the parents of</p> | £5000                        | <p>IMPACT of COVID-19 did not prevent the planned actions from taking place:</p> <p>PE leader was able to continue to provide CPD and support to staff who were all working in school.</p> <p>Evidence: - all planned PE lessons took place throughout the year with every class teacher delivery good quality lessons.</p> <p>SLT observed lessons and gathered pupil feedback which provided evidence of teacher skill development and increased confidence.</p> <p>Children working at home (during lockdown) were all provided with support from staff through the use of TEAMS. Staff encouraged regular participation in activity and children uploaded</p> | <p>Teachers will continue to develop their skills in the deliverer of PE lessons as staff are very confident.</p> <p>NEXT STEPS – further upskill TAs in delivering good quality PE lessons as part of PPA.</p> <p>NEXT STEPS:</p> |

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|  | <p>Pupil Premium children to £1 per session.</p> <p>To encourage the teachers to offer an enhanced curriculum after school programme that caters for children across the school.</p> <p>Range of supervised physical activities to be set up and organised every dinner playtime by the Year 6 sports leaders. PE Leader to provide high quality CPD to the children to ensure that they become competent sports leaders to work alongside the dinner supervisors.</p> |  | <p>evidence on Class Seesaw App.</p> <p>After school clubs did NOT take place.</p> <p>PE Lead trained children to lead younger children in activity at playtime.</p> <p>Good evidence of children participating in a good range of activities at playtime and dinnertime – impacting on the development of teamwork, leadership, resilience and enjoyment.</p> | <p>Children trained will assist PE Lead in training other children as playground leaders – impacting on the development of a lifelong love of fitness.</p> |
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b> |
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| <p>Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills.</p> | <p>To continue to deliver high quality teaching throughout the whole school.</p> <p>To continue to ensure that EVERY child receives high quality PE teaching through carefully planned, differentiated and challenging sessions.</p> <p>The PE curriculum to continue to allow more popular and exciting sports to be taught. These have been guided by the particular</p> | <p>£1400</p>       | <p>Through drop-ins it is evident that staff have developed a good level of skill in the delivery of PE lessons, which include an element of challenge.</p> <p>Through a wide range of activities in school: PE lessons, planned activity at</p> | <p>To continue in 2021/22</p>                   |

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|  | <p>interests in the latest pupils' views exercise within school.</p> <p>To continue to encourage positive participation and behaviour through a carefully monitored star system linked to the colour teams within the school.</p> <p>To work as a whole school to fundraise for a specified charity – Diabetes UK.</p> <p>To purchase additional PE equipment to enhance the curriculum.</p> <p>To purchase a planning and assessment tool – 'PE Passport' to assist in ensuring the profile of PE is continually raised across school.</p> |  | <p>playtimes, sponsored run to raise money for diabetes and a two week Health, Fitness and Well-Being Week in July 2021 – all children. Staff and parents are very clear about the school's drive for all children to enjoy PE. Sport and keeping healthy.</p> <p>PE is a high profile subject across school.</p> <p>Additional PE equipment and the PE passport was purchased – impacting on good quality tracking of pupil progress.</p> |  |
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| <b>Key indicator 3:</b> Increased health, well-being and fitness of our children with the understanding that a healthy mind = a healthy body. |   |                    |  |  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>  |
| Increased understanding of the importance of health and well-being and how this can have a positive impact on our pupils' learning.           | Continued CPD of the new Jigsaw Health and Well-Being scheme and embed this further throughout the school.<br><br>PE Leader to provide high quality training on the Jigsaw scheme throughout the year to the HLTA's as well as time to team teach alongside them in order to support and enhance the learning taking place. | £2000              |  |  |
| <b>Key indicator 4:</b> Broader experience of a range of activities offered to all pupils to increase their fitness and well-being.           |   |                    |  |  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>  |
| To promote active and healthy lifestyles in order to improve the well-being of our pupils.  | Continue the development of the outdoor learning environment for all the school to access throughout their daily teaching.<br><br>Create new areas of outdoor learning that inspires mindfulness and enthuses the children to learn outside.<br>➤ Allotments<br>➤ Wildlife Area   | £5000              | All classes took part in 2 outdoor activity days across the year. In additional teachers plan opportunities for learning linked with other subjects to take place outside.<br><br>Outdoor Reading Sheds and outdoor learning spaces inspire children to appreciate the outdoors. | <b>NEXT STEPS</b><br><br>Continue to further develop the use of the outdoors to enhance all learning opportunities.<br>Planned class Outdoor Learning Day to continue.<br>Health, Fitness and Well-Being Weeks will be |

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|  | <ul style="list-style-type: none"> <li>➤ Equipment</li> <li>➤ CPD day for staff.</li> </ul>   |                    | Staff led many sessions on mindfulness and healthy snacks and healthy menus during Health, Fitness and Well-Being Weeks.  | repeated – PE premium will be used to fund additional professionals to visit school to deliver mindfulness workshops and outdoor activities – staff with benefit form a team teaching approach. |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |                    |   |   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| <p>Improved technical skills and fitness levels when taking part in inter-school tournaments.</p> <p>Increased ability to work collaboratively and to show commitment to a team.</p> <p>Better sense of feeling part of a community.</p> | <p>To continue to increase the % of children taking part in intra and inter school competitions.</p> <p>To continue to increase the participation in inter school competition by creating further opportunities for children through the creation of A, B and C Teams entered into planned tournaments.</p> <p>Purchase sports kit for participating children to wear at tournaments.</p> <p>Transporting the children safely to the different events.</p> <p>PE Lead to attend the Out-Tog PE leaders meeting throughout the year.</p> | £5000              | <p>Impact of COVID-19 meant that many planned tournaments were cancelled. They were however replaced by Virtual Tournaments which included every class in school. Trophies were awarded to the classes Year Groups.</p> <p>Impact – children developed a real sense of pride in their involvement and valued the opportunities to take part in competition – building resilience and determination.</p> | <p>NEXT STEPS</p> <p>Tournaments will continue in 2021/22</p> <p>School will also complete in some of the tournaments organized by Waterton Trust.</p>  |