## Curriculum Overview YEAR A Year 5/6

|                     | Term 1  | Term 2                           | Term 3                                  | Term 4                         | Term 5                | Term 6                                |
|---------------------|---|----------------------------------|---|--------------------------------|-----------------------|---------------------------------------|
|                     | Curriculum Drivers:   | Curriculum Drivers:              | Curriculum Drivers:                     | Curriculum Drivers:            | Curriculum Drivers:   | Curriculum Drivers:                   |
| History             | Crime & Punishment  |                                  |   | Ancient China                  |                       |                                       |
| Geography           |   | UK Rivers and the<br>Water Cycle |   |                                |                       | Wonders of the<br>World<br>(man-made) |
| DT                  |   | Bridges                          |   |                                | Celebrating Religions |                                       |
| Art & Design        | Leonardo Da Vinci   |                                  | Paul Cezanne                            | Whole School Arts<br>Fortnight |                       |                                       |
| RE                  | We follow the Wakefield SACRE RE Agreed Syllabus across school.   |                                  |   |                                |                       |                                       |
|                     |   |                                  | Raising Your Spirits                    |                                | Is God Everywhere?    |                                       |
| Main Class<br>Texts | Holes   | The Highway Man                  | Kensuke's Kingdom                       | Streetchild                    | Goodnight Mr Tom      | Goodnight Mr Tom                      |
| Science             | A lesson is taught for one afternoon each week.   |                                  |   |                                |                       |                                       |
|                     | Links to the topics will be made where relevant to deepen pupil understanding and some work may also appear in topic books. |                                  |   |                                |                       |                                       |
|                     | Living Thins & Their  | Animals                          | Properties &                            | Earth & Space                  | Forces                | Scientist Study                       |
|                     | Habitats  | (including humans)               | Changes in Materials                    |                                |                       | Marie Curie                           |
| Health &            | The Jigsaw programme is followed in school: a whole school approach.  |                                  |   |                                |                       |                                       |
| well-being          | Each week children have lessons linked to a key theme which are also linked into school assemblies.                         |                                  |   |                                |                       |                                       |
| PSHE<br>SMSC        | A whole school theme week is planned for summer term two.   |                                  |   |                                |                       |                                       |
| Computing           | Digital Literacy  | Coding                           | Digital Literacy<br>(Safe Internet Use) | Multi Media                    | Digital Literacy      | Coding                                |
|                     |   |                                  | (Sale internet USE)                     | (Gaming)                       |                       |                                       |
| Music               | A sequence of lessons from the School Music Scheme (written by the Music Lead) will be taught by teachers across the year.  |                                  |   |                                |                       |                                       |
| French              | A French specialist teacher delivers a 30 minute lesson each week.  |                                  |   |                                |                       |                                       |
|                     | A planned programme of speaking, listening, reading and writing skill development is followed.                              |                                  |   |                                |                       |                                       |
| PE                  | Two PE lesson are taught each week which follow a clear whole school plan for skill development.                            |                                  |   |                                |                       |                                       |
|                     | Tag Rugby   | Dance                            | Netball                                 | Gymnastics                     | Cricket               | Tennis                                |
|                     | Quidditch   | Basketball                       | Dance                                   | Dodgeball                      | Outdoor Adventurous   | Athletics                             |