

Music INTENT Statement



Intent

At Wrenthorpe Academy, it is our intent to build a musical curriculum which develops learning and results in the acquisition of knowledge and improved well-being for all children.

We aim to make music an enjoyable and engaging learning experience by providing children with the opportunity to participate in a variety of musical experiences through which we aim to build up both their confidence and their ability to express themselves. We promote a love of singing and Music in our children, whether that be through composition, performance or simply listening to a wide range of musical styles.

Implementation

Music at Wrenthorpe Academy is delivered via a clear and comprehensive scheme of work which has been carefully designed to develop pupils' skills within and across year groups. Using this scheme, teaching and learning demonstrates progression across all key stages and within the different aspects of Music education.

Our Music curriculum is designed to be accessible to all pupils. Teachers are provided with ways to develop or simplify each task so that all children, particularly those with SEND/EAL, are able to fully access the teaching and learning, as well as those working at Greater Depth being offered a suitable level of challenge. Teachers are also provided with all necessary resources, including vocabulary to display and scaffolding materials (when appropriate) to support the children in their classes – these are particularly useful when introducing new musical terms and ideas.

In all year groups, teaching initially focuses on developing the children's ability to understand rhythm and follow a beat, leading on to learning about the structure and organisation of music. Children are taught to listen and appreciate different forms of music from a range of periods, genres and cultures. A range of peripatetic teachers come into school on a weekly basis to deliver instrumental lessons to children who wish to take advantage of the opportunity to learn an instrument, and all children in year 4 are lucky enough to receive African Drumming lessons on a weekly basis, provided by Wider Opportunities. In addition, children in Year 2 take part in whole-class Ocarina lessons and children in Year 3 have whole-class recorder lessons for part of the academic year. All children have access to a Music Assembly once per week where they are taught effective singing techniques and occasionally take part in whole-school activities such as body percussion and listening and appraising.

In addition to the school's Music curriculum offer, children also have access to extra-curricular musical participation in the form of Choir, Samba Band and Ukulele Club. We also celebrate our most talented singers by selecting them to take part in the Gifted and Talented Choir. The children who take advantage of these extra-curricular clubs are provided with a range of performance opportunities which greatly develop their self-confidence and enhance well-being.

Impact

The impact of our robust and engaging Music curriculum is:

- The vast majority of children will achieve age-related expectations at the end of each academic year.

- Children learn and retain knowledge relating to the different aspects of Music.
- Children have the opportunity to develop their instrumental flare and use this as a form of expression.
- All children participate in a wide range of musical activities.
- Opportunities for improved well-being and confidence are increased.
- Children gain wider audience performance experience.
- Children gain a sense of being part of 'something special' through large-scale performances to audiences, such as the 'Musical Extravaganza', 'Celebration of Musical Talent' and 'Waterton's Got Talent' events.