

## Religious Education

### Intent

At Wrenthorpe Academy, we believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures.

We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Our Religious Education curriculum is enhanced further with trips to places of worship in our local area and by inviting in visitors to speak to our children and share Religious artefacts. We use the agreed **Wakefield Religious Education Syllabus** as the basis for our curriculum.

### Implementation

Staff teach six topics across the year and two of the topics have RE as their curriculum driver. RE is taught as part of a cross curricular topic. Staff take care to display key vocabulary in their classroom which children must strive to spell accurately and to learn the meaning and significance of the words. Each Key Phase plans together to ensure that lessons are planned for progression and depth. At the end of the topic children will take part in a 'Topic Quiz' to assess learning and to encourage children to remember their taught learning. Challenge questions, or 'The Big Questions' are asked for pupils to apply their learning in a philosophical/open manner which encourages debate and allows children to develop their own thoughts and opinions. Trips and visiting experts who will enhance the learning experience are planned where appropriate.

### Impact

Our Religious Education Curriculum is well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- Tracking of gains in each the topic quiz;
- Pupil discussions about their learning and the quality of work completed in books.