

How we teach reading at Wrenthorpe Academy



Where Everyone Is Valued

From the moment that they learn to love books and stories at a young age children become readers. At Wrenthorpe Academy we will use a range of strategies to help teach your child to read. We prioritise teaching secure reading skills and give children opportunities to read widely and often. We want to instil a love of reading that, once established, will last a lifetime.

In Reception, children will mostly read carefully selected books that are closely matched to the phonic phase they are learning. Once early phonic skills are secure choices open up and children will read books that require them to use different strategies to work out the words they don't know by sight, such as picture cues, knowledge of how sentences work or by word building using phonics and knowledge of words with prefixes or suffixes.

As pupils develop greater independence in reading, books become more complex in terms of content, vocabulary and sentence structure.

Pupils are taught to read individually, in a group and as a class. They will change their reading books as often as they need. We encourage them to choose from the wide selection of exciting and inviting books on offer - both fiction and non-fiction.

Our Library is in a central position in school. All children visit the library weekly and are encouraged to choose a book to take home which interests them. It contains a wide range of reading materials to support children of all abilities.

Throughout each school day, children are provided with opportunities to take part in a variety of activities designed to develop and strengthen their skills. These include reading/comprehension sessions where we talk and share ideas about our class novel with many opportunities to infer information and discuss use of language. Pupils are actively encouraged to use a text to help support their opinions and inferences about characters, events and language.

We use a range of reading schemes to support the teaching of reading, these include:

- ❖ **Read, Write Inc.**
- ❖ **Oxford Reading Tree**
- ❖ **Project X**

We have also chosen to use 'real' books, organised according to **Colour Coded Book Banding** which matches with the levels of the schemes which we use to give the pupils the opportunity to broaden the range and quality of materials which they read.