

# Health and Safety Policy

Reviewed: October 2020  
Next Review: October 2021



This policy document includes our Statement of Intent, our organisational structure relating to Health and Safety roles and responsibilities and the methodology by which we will achieve a safe working environment for staff, pupils, visitors and other users of our site.

**Last Review Date: October 2020**

**Next Review Date: October 2021**

Signed: \_\_\_\_\_ (Head Teacher)

Signed: \_\_\_\_\_ (Chair of Governors)

## **ADDENDUM**

This policy has been updated in light of the current restrictions in place due to Covid-19. A risk assessment is in place. This has been shared with all staff. The risk assessment outlines new procedures.

Further temporary changes have been made to policies for All Visitors. All visitors, including contractors will be limited during this period. Where visitors do attend school, they will be made aware of the expectations of them in relation to the risk assessment in place. Visitors and contractors will only be authorised by the Head Teacher, who is responsible for the safety of the children and staff in school. Visitors and contractors without prior appointments will NOT be allowed to enter the main school building.

In line with current guidelines, updates have been made to the following policies:

- Behaviour Policy
- Safeguarding and Child Protection Policy
- Intimate Care Policy
- Positive Handling Policy
- Medicine and First Aid Policy
- SEND Policy
- Fire Safety

## **Introduction**

Under the **Health and Safety at Work Act 1974**, every organisation that employs five or more people must have a written Health and Safety Policy. This document is designed to set out in general terms our Academy's specific policy so that roles and responsibilities are clearly communicated and understood. The policy will outline our intentions to work safely in the pursuance of the aims and objectives of the Academy.

This is the Health and Safety Policy of:

### **Wrenthorpe Academy**

Address: Imperial Avenue  
Wrenthorpe  
Wakefield  
West Yorkshire  
WF2 0NZ

## **Policy Statement (of Intent)**

The Head Teacher, Governors and staff at our Academy are committed to providing a safe and healthy environment for all users of the Academy.

As an Academy, our educational priorities aim to:-

- encourage all pupils to achieve their full academic and social potential;
- provide pupils with the skills and experience which will ensure that the widest possible range of choices are open to them in their future lives;
- provide a sense of community in which individuals feel safe, valued and are actively encouraged to value, respect and help others;
- create an atmosphere and environment in which pupils enjoy and take pride in their achievements.

Quite clearly these educational and social priorities can only be fully realised within a physical environment that is both a safe and healthy place to work. This in turn can only be brought about by the dedicated co-operation of all within our school. Health and safety at this Academy is an area where governors, the Head Teacher, staff, safety representatives and parents share common objectives. It is vital that we all understand each other's duties, functions and responsibilities as well as our own because it is only by the co-operation and teamwork of everyone involved that health and safety objectives in our Academy can be achieved.

## Our Health and Safety Aims:

- To ensure that the Academy is considered as a safe and healthy place in which to work.
- To provide plant, equipment and systems of work that are safe and minimise the risk to health as far as reasonably practical
- To raise awareness among all users of the Academy as to their responsibility for managing the health and safety of themselves and others.
- To provide sufficient information, instruction, training and supervision to enable all employees to avoid hazards and contribute positively to their own health and safety at work
- To ensure the dissemination of all relevant information from relevant bodies and organisations to the correct user[s].
- To regularly monitor and review safety procedures throughout the Academy.
- To create, maintain and update a central repository of relevant health and safety information.

**This safety policy will be regularly reviewed and updated**

Signed
Head Teacher : Mrs Jane Coyle
Date
Date for Next Review: October 2021

## Key Responsibilities

1 Overall responsibility for the management of health and safety in the school is that of the duty holder who is:

Mrs Jane Coyle - Head Teacher
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2 Responsibility for the day-to-day health and safety in the following areas is that of:

<b>Area of Work</b>
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Premises
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Name
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Mr Mat Kelly - Caretaker
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<b>Area of Work</b>
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Cleaning
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Name
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Mr Mat Kelly - Caretaker
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<b>Area of Work</b>
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Reception
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Name
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Mrs Sally Mayman – Early Years Lead
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<b>Area of Work</b>
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Science
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Name
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Miss Charlotte Pinchin – Science Co-ordinator
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<b>Area of Work</b>
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DT
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Name
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Mr Mark Deverell – DT Co-ordinator
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<b>Area of Work</b>
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Educational Visits
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Name
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Mrs Kay Sanders – Deputy Head Teacher
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## General Responsibilities

### The Governors Will:

- Ensure that adequate funding is provided from the school budget to enable the school to be organised and run in a safe and healthy manner.
- Where funding for particular hazards is the responsibility of another party (e.g. the landlord), the governors, through the Head Teacher, will ensure the problem is highlighted and assess the hazard in order to render the problem area safe.
- Deal with any health and safety problems brought to them by the Head Teacher, staff or parents, through their termly meetings or any emergency meetings, which may be called due to unforeseen circumstances.
- Ensure that the Academy Health and Safety Policy is brought to the attention of all staff and is implemented in school.
- Help prepare and implement a “site-specific” health and safety policy
- Confirm compliance with statutory policies and procedures
- Ensure that appropriate risk assessments have been carried out
- Ensure that all members of staff receive appropriate training.
- Ensure adequate consultation takes place between managers and employees to allow everyone to contribute to safe working. This will be done in the following way:

- Staff Briefings
- Risk Assessments
- Premises Walks

## **The Head Teacher Will:**

- Ensure that health and safety is incorporated into the planning and organisation of all school functions.
- Ensure that adequate communication takes place between managers and employees to allow everyone to contribute to safe working. This consultation and communication will take place through:
  - Staff Meetings
  - Email notifications
  - Updated Policies
  - Inductions
  - Trust Health and Safety Briefings
- Carry out and or ensure that other appropriate staff (with delegated authority to) carry out suitable and sufficient assessments of hazards and risks within their areas of responsibility, to staff members, pupils and visitors/other users of the school. Ensuring the findings are recorded and acted upon in order to reduce risk.
- Attend health and safety training courses as appropriate.
- Ensure the provision of adequate training, instruction and supervision for all members of staff.
- Provide necessary information to staff members and their representatives on health and safety matters.
- Ensure that staff members who are delegated to carry out particular tasks are competent and fully aware of their roles and responsibilities.
- Investigate any accidents or near misses and bring these, along with any other health and safety problems, to the attention of the governors.
- Ensure adequate consultation takes place between managers and employees to allow everyone to contribute to safe working. This will be done in the following way

- Staff Briefings
- Risk Assessments
- Premises Walks

## **All Staff and Authorised Volunteers Will:**

- Ensure that they are fully aware of their roles and responsibilities, co-operate with the schools policies, procedures and risk assessments and follow any information, instructions or guidance documents made available to them.
- Ensure that safe working practices are adopted at all times and comply with the findings/other outcomes of risk assessments, whether in school, as part of extended provision and or on educational visits.
- Attend health and safety training courses/events as appropriate.
- Undertake suitable and sufficient risk assessments within their areas of responsibility/ for activities to be undertaken as directed by the head teacher
- Bring to the attention of the Head Teacher any accidents, near misses, dangerous equipment, defects or situations which may occur whilst in school or on educational visits.
- Report to the Head Teacher any problems that they feel they cannot deal with themselves.
- Have the responsibility to do what they can to take care of themselves, their colleagues, pupils and visitors. In particular employees should co-operate with their managers.

## **Health and Safety Committee Will:**

*The committee must have suitable representation from staff, trade unions (where appropriate) and school management to ensure it is representative of the school, all members should actively promote a health and safety aware culture across the school.*

- Have clear terms of reference to work within (see below for example terms of reference)
- Ensure that membership is fully representative of staff of the school and members are fully aware of their roles and responsibilities.
- Meet at least once per term to discuss both operational and strategic health & safety issues, meetings will be minuted and minutes made available to all school staff and the governing body
- Facilitate appropriate health and safety training, guidance and support



## The Terms of Reference for the School Health and Safety Governor

Our school recognises the importance of consultation and cooperation with staff in the successful implementation of a fully integrated and aware health and safety ethos and culture and sets out below the terms of reference for the school health and safety Governor.

- To examine both internal and external health and safety reports and audits and discuss areas of improvement
- Review health and safety arrangements, policy and procedure on a continuous basis implementing revisions where necessary
- Review new legislation and or guidance and interpret its impact on our school, pupils and others visiting our site
- Monitor and review health and safety training and communication
- Undertake adhoc health and safety tours
- Review risk assessment procedures and documentation
- Monitor and review accident, incident, near miss and ill health reports and statistics
- Lead on accident and incident reporting and lessons learnt as and when appropriate

## Risk Assessment

Our school acknowledges that risk assessments are a legal requirement mainly under the **Management of Health and Safety at Work Regulations 1999**, although most health and safety legislation requires a risk assessment approach.

We will record our risk assessments, in part this will be through using curriculum lesson planning/schemes of work documentation, as well as by using generic risk assessment templates downloaded from the Health and Safety Advice Portal. These will be adapted to our schools specific requirements. In addition we will also undertake activity, person or situation specific risk assessments and where appropriate document Safe Systems of Working (SSOW) as and when required. We will ensure that risk assessments are easily accessible to those who require them and that risk assessments are reviewed periodically (depending on the significance of the risks involved), following an accident, on the introduction of any new process/equipment/substance or other significant change in circumstances.

### **All Educational Visits undertaken by our school will also be subject to a written risk assessment. VIA EVOLVE**

Shown below are the name(s) of the staff assisting with the assessment process, details of when this will take place and the location of risk assessments undertaken.

The following people assist with the risk assessment process for their individual area of work:

Name - Mrs Jane Coyle
Area(s) of Work – Full Site
Location of RA's – School Office
Name – Mrs Eloise Armitage
Area(s) of Work – School Office
Location of RA's – School Office
Name – Mr Mat Kelly
Area(s) of Work – Building, Compliance
Location of RA's – Caretaker's Room

***It is the Head Teachers responsibility (as duty holder) to ensure that risk assessments are carried out, however the Head Teacher may request the assistance of competent staff in carrying out risk assessments across various curriculum and non-curriculum areas of activity within the school.***

## KEY AREAS OF HEALTH AND SAFETY MANAGEMENT

### **Fire**

An outbreak of fire in a school can be extremely serious. Under the **Regulatory Reform (Fire Safety) Order 2005**, there is a legal requirement for each building to have an up to date fire risk assessment. This will identify all sources of heat with the potential to cause fire along with considerations relating to the use and storage of combustible materials.

**The Waterton Trust** is responsible for ensuring that **a suitable and sufficient Fire Risk Assessment has been carried out**, that the findings have been appropriately communicated and that any significant hazards identified have been addressed, in addition that there is a process in place for reviewing/updating this on a regular basis.

Fire drills in our school are carried out **once per term** and are recorded in the School Fire Precautions Logbook.

**The Head Teacher** is responsible for ensuring that fire drills are carried out, and that the findings are recorded and acted upon.

We will also record the following in our Fire Precautions Logbook: fire alarm and emergency lighting maintenance, fire extinguisher maintenance and Fire Officers visits.

**The Caretaker** is responsible for ensuring that the Fire Precautions Logbook is readily accessible and is kept up to date.

The Fire Precautions Logbook and a copy of our Fire Risk Assessment is kept **in the Head Teacher's Office**.

In addition we will ensure that when the school requires painting, only paints providing a flame retardant surface will be used in high risk areas, this will include assembly halls, drama/stage areas, means of escape routes and any other areas where there is an added fire risk.

We will monitor on an ongoing basis our use and storage of combustible materials (liquids, solids or gases) to ensure they do not come into contact with sources of heat.

We will ensure that internal fire doors (that are not fitted with automatic volumetric closing devices) are kept closed to stop fire spreading. Fire doors will be regularly checked to ensure both the door and any closing devices operate correctly.

## **Permission to Work (Including Hot Working)**

The school operates a Permission to Work (including Hot Working) permit process.

### **Intrusive Work**

Our permission to work process must be followed for any work that is intrusive to the structure of the building.

**The Estates Manager** is responsible for ensuring that the process is implemented in accordance with our **Premises and Facilities Manual** kept **in the School Office**.

### **Non-Intrusive Work**

**The Estates Manager** is responsible for ensuring that all non-intrusive work is risk assessed and a log kept in the site workbook.

The Non-Intrusive Workbook is located **in the School Office**. The Workbook needs to be kept up to date and available for inspection.

### **Hot Working**

**The Estates Manager** is responsible for ensuring that the hot working process is implemented in accordance with our **Premises and Facilities Manual**.

## Asbestos

Asbestos is a naturally occurring mineral that has previously been used in the construction of buildings and other products (especially before the year 2000). It was mainly used because of its fire proofing and insulation qualities.

We take the management of asbestos seriously in our school, **we maintain an Asbestos Register on site**, which is readily available to all who need to consult it and sign it. .

This is kept **in the School Office**.

The Head Teacher, as the duty holder under the **Control of Asbestos Regulations 2006**, has responsibility for the management of asbestos on site, although some functions and day-to-day issues may be delegated to other competent and trained members of staff.

**The Head Teacher and Caretaker** are responsible for ensuring that the asbestos register and the information within it is brought to the attention of anyone likely to disturb asbestos fibres in the course of daily routines or proposing to plan or carry out work.

(Examples may include site staff, surveyors, contractors, computer technicians, alarm/CCTV installers, visitors, helpers etc)

Asbestos survey information in the form of Asbestos Management Reports and localised survey reports are kept in the asbestos register. Our school also operates a permission to work process for any work that is intrusive to the structure of the building.

Where invasive building works are to be carried out on the school premises (E.g. refurbishment, demolition, additional electrical wiring, installation of whiteboards and projectors etc) a more in depth, asbestos survey will be carried out at the planning stage and certainly before work commences. **This survey must cover the full scope of works.**

**The Estates Manager** is responsible for ensuring that asbestos is fully considered as part of the planning stages of any invasive works in school.

**The Estates Manager and Caretaker** are responsible for liaison with the landlord/contractors etc to ensure

- the condition of asbestos materials are reviewed.
- any asbestos hazard risk assessments reviewed.
- any floor plan changes are recorded and updated.

Our school acknowledges that as long as the asbestos is in good condition and is not disturbed or damaged there is no risk to individuals. However, if it becomes damaged or disturbed, it can become a danger to health as asbestos fibres can become released into the atmosphere and therefore people can inhale these fibres.

## **Asbestos Hazard Management**

This section deals with how specific asbestos hazard items are managed in our school. (This may be as simple as where pupils are and aren't allowed to congregate to more complicated arrangements where key holding may be required for restricted access).

**The Estates Manager/Caretaker** are responsible for ensuring that any asbestos hazards identified in appropriate reports that require specific management instructions are logged in this section. Also this person is responsible for making sure this information is understood by anyone who will need to know it.

## **Legionella Risk Management**

Our school acknowledges that Legionnaires' Disease is a type of pneumonia. It is an uncommon but serious disease. Legionnaires' Disease does not spread from person to person. The germ which causes Legionnaires' Disease is a bacterium called Legionella pneumophila. People catch Legionnaires' Disease by inhaling small droplets of water suspended in the air which contain the Legionella bacterium. However, most people who are exposed to Legionella do not become ill.

Outbreaks occur from purpose-built water systems where temperatures are warm enough to encourage growth of the bacteria, e.g. in cooling towers, evaporative condensers and whirlpool spas (trade name Jacuzzi) and from water used for domestic purposes in buildings such as hotels and schools.

**A Legionella Survey has been carried out at our school.**

The Legionella Survey Report is located **in the School Office.**

A Legionella Maintenance Program to prevent the occurrence of legionella bacteria is in place in our school, the Legionella Maintenance Program is located within the Log Book which accompanies the Legionella Survey Report. Additional information on Legionella is also contained within our school property and facilities manual.

**The Trust** is responsible for ensuring

- that the recommendations of the report are carried out.
- that appropriate members of staff are trained to understand the reports and carry out or arrange for work required in the maintenance program.

**The Trust** is responsible for ensuring that a competent person reviews the information in the Legionella Survey Report at least every 12 months or when changes occur to any systems affected.

**The Trust** is responsible for ensuring the activities in the maintenance program are up to date and carried out on time.

**Redbrick Contracts** is responsible for carrying out or arranging the maintenance program and documenting the activities in the Log Book which accompanies the Legionella Survey Report.

## Accidents

Even in a safety conscious school, accidents may still occur. This is how we deal with them in our school.

All accidents to our staff or pupils will be recorded and investigated, as appropriate to find out what happened and how any similar incident can be avoided.

**The Headteacher via the Trust** will ensure that accidents are investigated and that major accidents, which are reportable to the Health and Safety Executive, are reported as appropriate to the HSE, our insurer and where appropriate to the Schools Health and Safety Consultant. Our Health and Safety Consultant will, where appropriate, provide advice and/or investigate significant accidents on our behalf.

**All staff** have a responsibility to report and record accidents in line with our schools policies and procedures (which are outlined in Safety Guidance Document SG10 and the Staff Handbook). **The Headteacher** will ensure staff are aware of the requirement and the location of accident report records. Our Accident Book for Reception Classes is kept in the Kitchen area in Reception. Our Accident Book for Year One to Year Six is kept in the First Aid Cupboard outside the Staff Room and forms for more serious accidents are kept in the School Office.

**Vikki Collins, the Chief Operations Officer** will review any accident reports to identify any patterns or trends. This may result in them referring relevant reports to the Head Teacher to decide if and how investigations should be undertaken in line with school policy.

**Vikki Collins, the Chief Operations Officer** will carry out any accident investigations to see what lessons can be learnt and how similar incidents can be avoided. Risk Assessments will also be reviewed in light of any lessons learnt.



## First Aid

Our school recognises that under the **First Aid at Work Regulations 1981**, employers have to ensure that there are adequate and appropriate equipment and facilities for providing first aid in the workplace. This should include arrangements for first aid based on a risk assessment of the school.

The following people hold a relevant first aid qualification. This information is also displayed in prominent locations around school: School Office, Staff Room, First Aid Area and in the Staff Handbook.

Name	Usual Location on Site
Mrs Coyle	Full Site
Mrs Sanders	Full Site
Mrs Moodley	Own Classroom
Mrs Mayman	Own Classroom
Miss Corner	Own Classroom
Mrs Carter	Own Classroom
Mr Deverell	Own Classroom
Mrs Parry	Own Classroom
Mrs Robertson	Full Site
Mrs Ellis	Full Site
Mrs Antcliff	Full Site
Mrs Arnold	Full Site
Mrs Duffy	Full Site
Mr Kelly	Full Site

**The Head Teacher** keeps records of qualifications on site and there is a procedure in place for revalidating first aid certificates before they expire. These records are kept in the Head Teacher's Office.

**Vicky Ellis, a KS2 TA, in liaison with Office Staff**, is responsible for ensuring that the First Aid boxes, located around the premises, are restocked.

Our school has given consideration to the level and type of first aid provision that is required both within school and also on off-site activities, this forms part of our first

aid risk assessment. Further guidance is provided in Safety Guidance Document SG3 and SG3A.

## Electricity

Our school acknowledges that electricity has the potential to cause serious harm, or even death and is treated as a priority with regard to maintenance and repair work. The **Electricity at Work Regulations 1989** requires that all electrical systems and appliances are periodically inspected and maintained. Maintenance and repair of electrical equipment is the responsibility of the school.

Fixed installations i.e. sockets, light fittings and general wiring throughout the school will be tested at least **every five years** by a competent electrician.

Portable electrical equipment will be inspected, tested and maintained in accordance with current Health and Safety Executive and the Institute of Electrical Engineers Guidance, further information is available in Risk Advice Note RAN12.

**Where personal electrical equipment brought in by staff is permitted by their senior manager it will be classed as school equipment and should not be used until it has been PAT tested.**

**The Estates Manager** is responsible for arranging the testing and maintenance of portable electrical appliances in school (including that brought in from home by staff).

The test certificates and recommendation documentation is kept **in the School Office and on WES.**

The fixed electrical installation testing in our school is undertaken by: **Redbrick Contracts** and the portable appliance testing (PAT) are undertaken by **Redbrick Contracts** and all documentation to confirm these tests have been undertaken is retained.

## Gas

Under the **Gas (Installation and Use) Regulations 1994**, there is a requirement for all gas appliances (central heating boilers, gas water heaters etc) to be checked, serviced and maintained by a competent (Gas Safe Register formally CORGI registered) Contractor on an annual basis.

**Redbrick Contracts** is responsible for arranging the testing and maintenance the gas appliances.

Gas servicing certificates and recommendation documentation is kept **in the School Office and on WES**.

Gas appliance inspection and testing in our school is undertaken by: **Redbrick Contracts**. All documentation to confirm these tests have been undertaken is retained.

In case of heating failure or breakdown, there may be a need to bring in supplementary heating to ensure an appropriate working temperature is maintained (usually Calor gas heaters). Appropriate risk assessments and safe operation procedures will be implemented in such instances, and further information is available in Safety Guidance Document SG 14.

## Substances

Our school recognises that the **Control of Substances Hazardous to Health Regulations 2002 (COSHH)** requires an assessment to be made of the work processes that involve the use of substances that are hazardous to health. The COSHH regulations do not solely apply to cleaning products. Consideration will also be given to cleaning, decoration, maintenance works, janitorial supplies, science, design and technology, art and other relevant curriculum substances.

**Our school has an inventory on site of all hazardous substances.**

**The Headteacher** is responsible for ensuring that appropriate staff are informed and suitably trained regarding hazardous substances. In addition, **teachers** will brief pupils where appropriate when carrying out an activity.

**The Caretaker** is responsible for keeping the inventories up to date.

Data sheets are available on site for all hazardous substances that are being used, and these are kept in locations where hazardous substances are stored. Additionally separate risk assessments are carried out for the work processes which involve hazardous substances.

**The Caretaker** is responsible for ensuring that data sheets are available to staff on site and that appropriate assessments have been carried out.

Inventory Location	Type of Inventory
The Main Office	Cleaning and Janitorial
The Main Office	Premises and Maintenance

Reference should be made to **Safety Guidance Document SG15 COSHH** for further guidance and advice.

## Site Safety and Security

Our school takes the safety and security of staff, pupils and visitors seriously. **A perimeter fence and suitably robust and lockable gates secures our site.**

Any issues regarding damage or access to the site should be reported to **Premises at Waterton via a Job Sheet.**

**The Headteacher and Estate Manager** are responsible for ensuring that regular documented inspections of the internal and external areas of the site are carried out. Full details of all internal and external checks undertaken on our site are detailed in our Premises and Facilities Manual.

Our site is also protected by a monitored intruder alarm system.

All visitors to our site are directed to a secure visitor lobby and are required to sign the Visitors Register and wear an identity badge whilst on site. Visitors are not left unaccompanied.

**A site Safeguarding and Security statement is in place for our school. This information is shared with all appropriate staff, volunteers and visitors.**

**Redbrick Contracts** is responsible for the maintenance and running of the security intruder alarm system.

**In cases of emergencies outside normal hours the following people can be contacted.**

Name	Telephone Number
Key Holder (Site Staff) Mat Kelly	07513249257
Key Holder (Head Teacher) Jane Coyle	07976075447
Key Holder (Deputy Head Teacher) Kay Sanders	01924 781951

## Safety Guidance Documents and Risk Advice Notes

Safety Guidance Documents (SG) and Risk Advice Notes (RAN) form part of our safe operating procedures and are used as appropriate to support our school in the practical day-to-day management of many aspects of school safety. Copies of these documents are available on the Health and Safety website.

**The Chief Operations Officer** is responsible for ensuring that both operational and strategic Health and Safety documentation is up to date and communicated to staff appropriately.

**The Headteacher is responsible for ensuring that all key safety procedure documents have been brought to the attention of all members of staff.**

## Additional Arrangements For Keeping Our School Safe

In addition to the generic and specific departmental responsibilities outlined in this policy, specific roles and responsibilities have also been assigned to the following people with regard to key identified activities/tasks. This is part of our schools commitment to safety management and promoting a positive safety culture:

Named Person	Area(s) of Responsibility
<b>Mat Kelly</b>	Premises Related issues such as visitor/contractor supervision, deterioration in condition, trip/slip hazards, management of lettings etc
<b>Kay Sanders Jane Coyle</b>	Administration of Medicines
<b>Eloise Armitage</b>	Transport/Minibus issues
<b>Kay Sanders Jane Coyle</b>	Educational Visits
<b>Kay Sanders</b>	Volunteers/Student Placements
<b>Aimee Corner</b>	Science
<b>Sally Mayman</b>	PE Activities
<b>Mark Deverell</b>	Design and Technology
<b>Mark Deverell</b>	Food Technology
<b>Sara Parry</b>	Special Events
<b>Sarah Berry</b>	Art
<b>Mat Kelly</b>	Outdoor Play Equipment
<b>Sally Mayman</b>	Outdoor Provision