



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Action Plan and Completed Impact Report 2019/2020

Commissioned by  
**Department for Education**

Created by



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SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

- ✓ **Physical Activity:** to ensure that all children access 60 minutes of high quality physical activity each day.
- ✓ **Physical Education (PE):** to ensure that all children access 2 hours per week of high quality PE.
- ✓ **School Sport:** to ensure that all children have access to high quality physical activity after school and are given opportunities to engage in high quality competitive sport.
- ✓ **Health and Well-Being:** to ensure that all children have a good understanding of how to lead healthy lifestyles through access to **Health Education** and **Change for Life Clubs**.
- ✓ **To use PE and Sport in school to promote academic improvement:** to use PE and Sport to improve positive learning behaviour and pupil concentration which will impact on improved academic performance and progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: <b>£19,034</b>		Date Updated: July 2020	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school and 30 minutes after school.</p>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Enhance the consistency of pupil participation in sports/fitness activities offered throughout the school day as well as enhancing the lunchtime and after school provision.</p>	<p>To continue to ensure that all lessons are of high quality.</p> <p>To introduce active learning throughout the school during every day lessons through the new scheme Burn2Learn.</p> <p>To promote the participation of sporting activities throughout the whole school through carefully planned after school provision. This will offer a wide range of activities to all children throughout the school. These sessions to be delivered by professional sports coaches to ensure specific skills are delivered to a very high standard. To utilise the sports grant by subsidising and reducing the cost to the parents of Pupil Premium children to £1 per session.</p>	<p>£6362</p>	<p>Children more confident about taking part in a wide range of sports and games.</p> <p>Children more able to play games together cooperatively and ALL show a keen element of sportsmanship.</p> <p>All children accessing much more active lessons during the day. All teachers and children report that they are enjoying being more active in their learning.</p> <p>ALL children in Rec and KS1 have attended the sports clubs run by the Year 6 sports leaders at lunchtime. EVERY child has said how much they have enjoyed it and there has been a significant decrease in problems during lunchtime. Teachers have reported that the children are ready to learn</p>	<p>Heat map</p> <p>Active learning timetable</p> <p>New provider for after school clubs</p> <p>Continue to offer the enhanced after school programme led by teachers.</p> <p>Continue to plan for active lessons during the curriculum</p> <p>Continue to train up the year 6 children to deliver the lunchtime club.</p>	

To encourage the teachers to offer an enhanced curriculum after school programme that caters for children across the school.

Range of supervised physical activities to be set up and organised every dinner playtime by the Year 6 sports leaders and the sports coach.

Parents will receive ideas and links with local clubs/groups to encourage children to take part in 30mins physical activity every day after school, which is in addition to the school offer. This information is available to parents on the PE notice board located at the front of school.

and are much calmer after lunchtime.

80% of our children actively take part in a range of sporting after school clubs.

41% of the less able children take part in after school provision that has been carefully tailored to meet their interests.

38% of PP/disadvantaged pupils attended the after school clubs. These children were given the incentive to attend through subsidising the cost with PP funding.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills.	<p>To continue to deliver high quality teaching throughout the whole school.</p> <p>To continue to ensure that EVERY child receives high quality PE teaching through carefully planned, differentiated and challenging sessions.</p> <p>The PE curriculum to continue to allow more popular and exciting sports such as; Zumba, Cross Country and Handball to name just a few.</p> <p>To continue to ensure that children continue to become 'excited' about sport and are encouraged to fulfil any aspirations they may have to participate in any new sports in the future.</p> <p>To continue to encourage positive participation and behaviour through a carefully monitored star system linked to the colour teams within the school.</p>	£1600	<p>All staff continue to be confident and enthusiastic about delivering PE.</p> <p>After collecting the Pupils' views EVERY child reported that they felt their lessons were much more exciting and challenging.</p> <p>ALL children are enthusiastic about PE and aim to achieve the high expectations in sessions.</p> <p>ALL children work collaboratively within their colour team to achieve the trophy each week.</p> <p>The winning colour team now receives a treat day where the team captains deliver an extra session of sporting activities to the children within that team.</p> <p>The children, both working at home and in school took part in a virtual sports day which was a huge success and enjoyed by all.</p> <p>PE Passport was a huge success. There were a few issues with the app however</p>	To continue in 2020/2021

	<p>Children to work in their colour team to earn a 'Sporting Star' for their participation and effort during the lessons</p> <p>To work as a whole school to fundraise for a specified charity.</p> <p>PE Lead to monitor the quality of staff teaching of PE and plan support if required.</p> <p>To purchase additional PE equipment to enhance the curriculum.</p> <p>To purchase a planning and assessment tool – 'PE Passport' to assist in ensuring the profile of PE is continually raised across school.</p>		<p>these have been addressed. It has enabled our teachers to assess on the go and has provided the teachers with a fantastic resource to accurately assess the children.</p>	
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<b>Key indicator 3:</b> Increased health, well-being and fitness of our children with the understanding that a healthy mind = a healthy body.				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased understanding of the importance of health and well-being and how this can have a positive impact on our pupils' learning.	<p>Purchase of the new Jigsaw health and well-being scheme and embed this throughout the school.</p> <p>All teachers to receive training on the new Jigsaw scheme.</p> <p>PE Lead to provide training on the Jigsaw scheme throughout the year to the HLTA's as well as time to team teach alongside them in order to support and enhance the learning taking place.</p>	£3200	<p>The Jigsaw programme has had a huge impact on the children in school. It has formed part of weekly PPA sessions and the HLTA's have reported that they have loved delivering the programme to the different classes.</p> <p>PE Lead has continually supported the staff in the continuous CPD of the well-being programme throughout the year.</p> <p>Weekly assemblies have the Jigsaw themes running throughout them and EVERY child reports that they thoroughly look forward to taking part in these sessions.</p>	To continue in 2020/2021
<b>Key indicator 4:</b> Broader experience of a range of activities offered to all pupils to increase their fitness and well-being.				

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote active and healthy lifestyles in order to improve the well-being of our pupils.	<p>Development of the outdoor learning environment for all the school to access throughout their daily teaching.</p> <p>Create new areas of outdoor learning that inspires and enthuses the children to learn outside.</p>	£5000	<p>Lots of new outdoor areas have been created into exciting learning environments for our children.</p> <p>The classes have each taken part in 'outdoor learning' days where each child has benefitted from the new areas as well as being inspired to learn in the outdoors.</p>	To continue to develop the outdoor grounds further in 2020/2021

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved technical skills and fitness levels when taking part in inter-school tournaments.</p> <p>Increased ability to work collaboratively and to show commitment to a team.</p> <p>Better sense of feeling part of a community.</p>	<p>To continue to increase the % of children taking part in intra and inter school competitions.</p> <p>To continue to increase the participation in inter school competition by creating further opportunities for children through the creation of A, B and C Teams entered into planned tournaments.</p>	£2872	<p>EVERY child took part in intra school competitions during curriculum and after school activities.</p> <p>The school has entered and won all of the tournaments attended.</p> <p>The school achieved the <b>GOLD</b> award in the School Games Mark for a third year. (We were recognised for the</p>	To continue in 2020/2021

	<p>Purchase sports kit for participating children to wear at tournaments.</p> <p>Transporting the children safely to the different events.</p> <p>PE Lead to attend the Out-Tog PE leaders meeting throughout the year.</p>		<p>excellent work done within school up to March before the lockdown)</p> <p>80% of our KS2 children had the opportunity of taking part in Inter school competitions.</p>	
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