



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Action Plan 2020/2021

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

- ✓ **Physical Activity:** to ensure that all children access 60 minutes of high quality physical activity each day.
- ✓ **Physical Education (PE):** to ensure that all children access 2 hours per week of high quality PE.
- ✓ **School Sport:** to ensure that all children have access to high quality physical activity after school and are given opportunities to engage in high quality competitive sport.
- ✓ **Health and Well-Being:** to ensure that all children have a good understanding of how to lead healthy lifestyles through access to **Health Education** and **Change for Life Clubs**.
- ✓ **To use PE and Sport in school to promote academic improvement:** to use PE and Sport to improve positive learning behaviour and pupil concentration which will impact on improved academic performance and progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: <u>18,400</u> <u>(previous year contingency = £320)</u>	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school and 30 minutes after school.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance the consistency of pupil participation in sports/fitness activities offered throughout the school day as well as enhancing the lunchtime and after school provision.	<p>To continue to ensure that all lessons are of high quality. PE leader to lead and deliver training where necessary to staff throughout the year to ensure that high quality PE is being delivered across all year groups.</p> <p>To continue active learning throughout the school during every day lessons through the new scheme Burn2Learn.</p> <p>To continue to promote the participation of sporting activities throughout the whole school through carefully planned after school provision. This will offer a wide range of activities to all children throughout the school. These sessions to be delivered by professional sports coaches to ensure specific skills are delivered</p>	£5000		

	<p>to a very high standard. To utilise the sports grant by subsidising and reducing the cost to the parents of Pupil Premium children to £1 per session.</p> <p>To encourage the teachers to offer an enhanced curriculum after school programme that caters for children across the school.</p> <p>Range of supervised physical activities to be set up and organised every dinner playtime by the Year 6 sports leaders. PE Leader to provide high quality CPD to the children to ensure that they become competent sports leaders to work alongside the dinner supervisors.</p>			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff, parents and pupils to support the view that PE is an important subject which enhances health and improves social skills.</p>	<p>To continue to deliver high quality teaching throughout the whole school.</p> <p>To continue to ensure that EVERY child receives high quality PE teaching through carefully planned, differentiated and challenging sessions.</p>	<p>£1400</p>		<p>To continue in 2020/2021</p>

	<p>The PE curriculum to continue to allow more popular and exciting sports to be taught. These have been guided by the particular interests in the latest pupils' views exercise within school.</p> <p>To continue to encourage positive participation and behaviour through a carefully monitored star system linked to the colour teams within the school.</p> <p>To work as a whole school to fundraise for a specified charity – Diabetes UK.</p> <p>To purchase additional PE equipment to enhance the curriculum.</p> <p>To purchase a planning and assessment tool – 'PE Passport' to assist in ensuring the profile of PE is continually raised across school.</p>			
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Key indicator 3: Increased health, well-being and fitness of our children with the understanding that a healthy mind = a healthy body.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased understanding of the importance of health and well-being and how this can have a positive impact on our pupils' learning.	Continued CPD of the new Jigsaw Health and Well-Being scheme and embed this further throughout the school. PE Leader to provide high quality training on the Jigsaw scheme throughout the year to the HLTA's as well as time to team teach alongside them in order to support and enhance the learning taking place.	£2000		
Key indicator 4: Broader experience of a range of activities offered to all pupils to increase their fitness and well-being.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote active and healthy lifestyles in order to improve the well-being of our pupils.	Continue the development of the outdoor learning environment for all the school to access throughout their daily teaching. Create new areas of outdoor learning that inspires mindfulness and enthuses the children to learn outside. ➤ Allotments ➤ Wildlife Area	£5000		

	<ul style="list-style-type: none"> ➤ Equipment ➤ CPD day for staff. 			
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved technical skills and fitness levels when taking part in inter-school tournaments.</p> <p>Increased ability to work collaboratively and to show commitment to a team.</p> <p>Better sense of feeling part of a community.</p>	<p>To continue to increase the % of children taking part in intra and inter school competitions.</p> <p>To continue to increase the participation in inter school competition by creating further opportunities for children through the creation of A, B and C Teams entered into planned tournaments.</p> <p>Purchase sports kit for participating children to wear at tournaments.</p> <p>Transporting the children safely to the different events.</p> <p>PE Lead to attend the Out-Tog PE leaders meeting throughout the year.</p>	£5000		